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The Digest
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SEAMEO Council President Visits SV

SEAMEC President His Exellency Prof. Dr. Pham Vu Luan, Vietnam's Minister of Education and Training

SEAMEC President planting a tree to commemorate his visit

As part of his duties as President of the SEAMEO Council, His Excellency Prof. Dr. Pham Vu Luan, Minister of Education and Training of Vietnam, visited SEAMEO VOCTECH (SV) on 9 April 2014 to be familiar with the Centre's operation and activities.

The President was accompanied by Dr. Witaya Jeradechakul, Director of SEAMEO Secretariat, and several senior education staff of Vietnam's Ministry of Education and Training.

In his message, the SEAMEC President expressed his appreciation for the generosity of the Brunei Government in providing scholarship support to Southeast Asian teachers for the regional and in-country training programmes.

"This support has not only contributed to enhance the capacity of the regional managerial staff and technical teachers but also boosted the cooperation and friendship among SEAMEO member countries," the SEAMEC President said.

The SEAMEC President also mentioned of the upcoming ASEAN Integration and that developing strategic partnerships with ASEAN is also one of the central strategies under SEAMEO Golden Scenarios.

"On this note, we are aware of the Initiatives under ASEAN Integration, especially on the ASEAN Economic Community whereby in 2015 will mark the beginning of its implementation. This means that each country must be ready to work together, to be more open in sending and receiving labour forces from other member countries" he said.

In anticipation of the ASEAN Integration, he said that there is a need to establish a system and mechanism for quality assurance and a framework for mapping qualifications. This initiative will not only be happening at the country level but also at the regional level.

"Moreover, in the context of labour and educational integration, it is high time for us to discuss core competency framework for labours in the ASEAN Community to serve as a platform for innovation of educational programs and mutual recognition of TVET's credentials among member countries" he further said.

He exhorted SEAMEO VOCTECH to play important roles in the development of technical and vocational education and training or TVET Quality Assurance Framework and National Qualifications Framework.

During the welcoming ceremony, Centre Director Mr Hj Md Sharifuddin Hj Md Salleh shared a brief summary of the major initiatives undertaken by the Centre for the capability-building of TVET professionals .

The Centre Director mentioned that SEAMEO VOCTECH's current involvement in the East-Asian Summit, ASEAN-China Centre activities, Regional Cooperation Platform (RCP) initiated by GIZ, Germany and many other international initiatives is already in line with the projected new vision.

He also said that starting July 2014, the Centre will commence its new 5th Five-Year Development Plan which envisions becoming "A globally recognised regional centre of excellence in technical and vocational education and training".

It is hoped that with this added dimension to the vision, it will make SEAMEO VOCTECH more relevant to the region and become a centre of reference in TVET, not only to the Southeast Asian region but also to the other regions of the world.

As part of his activities for the visit, the SEAMEC President inaugurated the newly-installed Serenity Garden, an open study area for discussion among the Centre's participants and for in-house guests as an area for relaxation. – *Edward M. Dela Rosa*

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DIRECTOR'S MESSAGE

Awang Hj Md Sharifuddin Haji Md Salleh
Centre Director

The last semester of the current fiscal year is the culmination of SEAMEO VOCTECH's 4th Five-Year Development Plan. As we try to complete our remaining commitments embodied in the plan, many exciting events attended this period.

The most significant event that happened during this period is the visit of the SEAMEC President Prof. Dr. Pham Vu Luan, Vietnam's Minister of Education and Training who exhorted SEAMEO VOCTECH to play important roles in the development TVET Quality Assurance Framework and National Qualifications Framework in support of the ASEAN initiatives on labour and student mobility. SEAMEO VOCTECH will always be ready if given the challenge by the ASEAN Secretariat.

The High Officials Meeting is another stimulating event as I presented SEAMEO VOCTECH 5th Five Year Development Plan which was unanimously approved and endorsed for submission to the 48th SEAMEO Council Conference for approval.

During the SEAMEO Centres Director Meeting 2014, Dr. Paryono and I presented the Status Report on the Implementation of SEAMEO Strategic Plan (2011-2020) focusing on A Proposed Programme On The Setting Up Of An International Standard Certification for SEAMEO Centres as the Centre is the lead unit in this initiative. We also presented the report on the Collaborative Research on Transferable Skills in Six Selected Southeast Asian Countries and the significant accomplishments of the Centre for the FY 2013/2014

We also participated in the "SEAMEO Consultation and Workshop on Post-2015 Education Scenarios and Post-EFA Education Agenda in Southeast Asia" to determine the most appropriate education agenda in Southeast Asia beyond 2015, particularly taking into consideration the region's unique needs and context as well as the current effort in strengthening the ASEAN Community.

Another important event that we attended is the Regional TVET Conference on "Ensuring TVET Quality-Preparing for the AEC 2015 to discuss the opportunities and challenges of the incoming ASEAN Economic Community 2015 and to strengthen and harmonize TVET regionally in preparation for a more open ASEAN labour market.

One significant research the Centre has conducted is on transferable skills. The research is a comparative analysis on the integration of transferable skills in teaching, learning and assessment by the six selected Southeast Asian countries. Based on the inputs from the comparative analysis, integration models were developed.

On our commitment to provide staff development programmes to our clients, the Centre was able to deliver two regional training programmes, two in-country, 13 customised, 10 special and 2 forums. The significant increase in the number of training programmes we have conducted shows the relevance of SEAMEO VOCTECH as a partner in human resource development for many institutions.

Our success in meeting all our commitments in the 4th Five-Year Development can be attributed to all the directors who steered SEAMEO VOCTECH during the five-year period and also to all the management and staff who in one or another has contributed their time and effort.

For the future, the challenge to SEAMEO VOCTECH is to become a "globally recognised Centre of Excellence in TVET" as we envision in our new Five-Year Development Plan. With our motivated and competent management and staff, I believe we will hurdle the challenge.

Collaborative Research on Transferable Skills in Selected SEA Countries

A group photo of the participants during the Transferable Skills Workshop.

SEAMEO VOCTECH spearheaded a study on the integration, delivery and assessment of transferable skills in the Technical and Vocational Education and Training (TVET) courses of six selected countries in Southeast Asia, in collaboration with UNESCO Bangkok and funded by UK-SEA Partnership Fund of the British Council.

Through a workshop conducted on 13-14 March 2014 in Bangkok, Thailand, a comparative analysis on the integration of transferable skills by the six countries and the development of integration models were generated. The six countries involved in the study were Brunei Darussalam, Indonesia, Malaysia, Philippines, Thailand and Vietnam.

During the workshop, representatives from the six countries presented their country reports on the process of integrating transferable skills in the TVET curriculum, its delivery and assessment. The facilitators from the UK also provided inputs on their practices in the integration, delivery and assessment of transferable skills.

The salient findings of the comparative analysis were: industry input and demand is very important for integrating of transferable skills in TVET, related government bodies such as the Ministry of Labour and national certification body are involved in the process of integration, student-centred method is most preferred to teach transferable skill and some schools have autonomy to customize their approaches of integration. In addition there is an increasing demand for TVET teachers to have industry experience, assessing transferable skills is influenced by the regulation of the respected institution and the nature of the subject, some countries engage industry and relevant institution to assess transferable skills, and observation method which provides descriptive analysis report is the most common assessment of transferable skills.

The concepts/guidelines provided by the integration models developed during the workshop were: the approaches in the integration of transferable skills in the curriculum could be generic, contextualized, partial, and full. The approaches for integrating transferable skills in teaching-learning could be reductionist and constructivist (e.g. Project-Based Learning, Problem-Based Learning and experiential learning). The monitoring of transferable skills integration must focus on The overall programme rather than on the individual student. assessment of transferable skills can be formative and summative. The level of competence in transferable skills can be classified in four levels with descriptors, following the U.K. examples; assessment of transferable skills may differ by industry sector and the level of employment/position. The difference can be reflected from the components and levels of transferable skills required performing the jobs. The methods of assessment may include OMA Grid, mainstream and project.

The workshop was facilitated by Dr. Stephen Vickers and Dr. Nic Robinson of the Vocational and Technical Charitable Trust, United Kingdom's Certification Body.

Aside from the representatives of the six countries, the participants to the workshop also include SEAMEO Secretariat Deputy Director for Programme Dr. Handoko, UNESCO Bangkok Representative Ms. Barbara Trzmiel, and representatives from the British Council Singapore and various organisations and companies/industries such as Pearson, FTI, QLF, and RTI

SEAMEO VOCTECH is represented by Deputy Director for Administration Hj Ali Husaini Mohd. Diah, Deputy Director for Professional Affairs Dr. Paryono and Information and Public Relations Officer Noraarney Abdullah Apoh.

The final report was completed in both printed and online forms.–*Paryono*

Skills upgrading programme for SEA technical teachers launched

One of the Bruneian Master Trainers presenting the output of the first training programme.

Dr Benjamin Tan, CEO of ITEES during the launching programme.

SEAMEO VOCTECH, in collaboration with TEMASEK Foundation and ITE Education Services (ITEES) Singapore, formally launched the "Technical and Pedagogical Skills Upgrading Programme for TVET Teachers" on 12 June 2014.

According to SEAMEO VOCTECH Centre Director Mr Hj Md Sharifuddin Hj Md Salleh, "There are many challenges being faced by SEAMEO member countries in the field of technical education. One of the significant challenges is the lack of pedagogical competencies and relevant technical experience, and insufficient industry experience among our trainers, making them unable to provide students with the practical skills required by the industries."

The programme intends to train 90 master trainers from Southeast Asia to enhance their technical and pedagogical skills in delivering technical subjects in the areas of Industry Electronics, Facility Technology, and Mechatronics at the Institute of Technical Education (ITE) Singapore.

One feature of this programme is the Post-Training Sharing Workshop wherein each master trainer who completed the training in ITE Singapore will share the knowledge and skills they acquired to at least 3 teachers in their own country thereby benefitting a total of 360 technical teachers/instructors.

Dr Benjamin Tan, CEO of ITEES, said: "ITEES is pleased to be part of this collaboration that allows us to share Singapore's TVET experience with our ASEAN neighbours. I am sure this programme will strengthen our ties within the community and open up more avenues for future collaboration."

Mr Benedict Cheong, Chief Executive Officer of Temasek Foundation, said: "Technical and Vocational Education and Training (TVET) is an integral part of a holistic education and skills training framework to enhance the employability of skilled workers in any community. With Temasek Foundation's support, regional TVET educators will have the opportunity to improve their technical skills training curriculum. This in turn will enable more vocational students to graduate with relevant skills and knowledge and be more employable to meet the needs of new and emerging industries in Asia."

The programme consists of three-week training at ITE Singapore followed by a one-week post-training sharing programme in the participants' home countries. The first run of the programme was completed in September 2013 when 30 participants attended training in the area of Industry Electronics at ITE College West, Singapore. Through the Post-Training Sharing Workshop conducted by the master trainers, 153 local TVET teachers from the participating countries have also been trained.

The second and third runs of the programme which cover the areas in Facility Technology and Mechatronics are scheduled in Sep/Oct 2014 and Mar/Apr 2015, respectively.

During the launching of the programme, the Deputy Minister of Education, who is Acting Minister of Education, Yang Mulia Dato Seri Setia Awang Haji Yusoff bin Haji Ismail was the Guest of Honor.

Also present during the launching were Mr. Gerald Yeo, Director for Programme and Partnerships, TEMASEK Foundation, Pg Dr Hj Md Esa Al-Islam Bin Pg Hj Md Yunus, SEAMEO VOCTECH Governing Board Chairman, Mr. Aw York Bin, SEAMEO VOCTECH Governing Board Member from Singapore, representatives from SEAMEO and Associate member countries, Ambassadors and High Commissioners in Brunei Darussalam, and Higher Officials from Ministry of Education. – *Paryono*

SEAMEO INNOTECH Alumni visits SV and Brunei schools

The SEAMEO INNOTECH staff and alumni together with SEAMEO VOCTECH Management Specialist Dr Mark Gapultos (front row, extreme left)

SEAMEO INNOTECH (Manila, Philippines) Alumni reunite to launch their alumni website and renew their commitments as teachers of Southeast Asia through an educational forum on Excellence in Leading Curricular and Instructional Reforms for Continuing School Improvement: The Southeast Asian Challenge.

The educational forum and exchange, held in Brunei Darussalam, was facilitated by Dr. Mark Gapultos, Management Specialist of SEAMEO VOCTECH. The three-day reunion, forum and educational and observation visit were attended by SEAMEO INNOTECH alumni from the Philippines, Brunei Darussalam, Thailand and Indonesia. – *Marcelino C. Gapultos*

SV shares corporate image-building practices to Filipino teachers

High officials and members of the Teachers' Organisation of the Philippines (TOP-KaGURO) visited SEAMEO VOCTECH for a sharing session on the best practices in Enhancing Corporate Image of Educational Institutions and the chance to learn strategic methods and doable techniques in crafting a wholesome corporate image-building programme.

The officers and members were also given the chance to visit the Kindergarten and Primary Level Classes of Seri Mulia Sarjana School and a one-day guided city tour in Brunei Darussalam.

TOP-KaGURO is a national teacher's organisation that caters to improving the quality of instructional delivery. – *MCG*

High officials and members of the Teachers' Organisation of the Philippines (TOP-KaGURO) visited SV for a sharing session on the best practices corporate image building.

SEARCA staff visits SEAMEO VOCTECH

In line with SEAMEO Council's direction to enhance cooperation and partnership among SEAMEO Centers, SEAMEO VOCTECH and SEAMEO SEARCA had agreed to explore the possibilities to send their selected staff through a staff exchange programme.

As an immediate response by SEARCA, four administrative staffs were attached to SEAMEO VOCTECH on 27 to 29 April 2014. Each staff was assigned different areas of interest as the focus of sharing and learning with SEAMEO VOCTECH staffs.

Mr. Eugene Philip S. Boone's areas of interest were on repairs and maintenance/new projects, preventive maintenance and contracted works, housekeeping and customer service.

The areas of interest of Mr. Dennis Nelson P. Dizon were on electrical jobs, air-conditioning jobs/generator operation, telecommunication jobs, and customer service.

Mr. Gaspar L. de Chavez looked into the carpentry services (repair and maintenance) while Mr. Lamberto N. Mariano was assigned on facilities set-up, equipment operations and maintenance, inventory, repair and maintenance of audio visual equipment, and preparation of conference facilities.

Both centres agree that this form of staff exchange would encourage professional growth and advancement among the staff and the knowledge, skills and insights gained from this staff exchange would not only benefit the home institution of the staff upon their return but the institution visited as well. – *Ali Husaini Mohd Diah*

SEARCA staff together with SV Management.

SEAMEO hold consultation and workshop on Post-2015 education scenarios in Southeast Asia

Centre Director Hj Mohd Sharifuddin Hj Mohd. Salleh (right) participates in the discussion on the post-2015 education agenda.

As the year 2015 is approaching to mark the conclusion of the Education for All (EFA) movement which has been the flagship agenda of education programmes around the world, the SEAMEO Council emphasised the need to focus the efforts and initiatives on the Millennium Development Goals (MDGs) and the Post-2015 Education Agenda during the Ministerial Round Table Meeting at the 47th SEAMEO Council Conference on 21 March 2013 in Hanoi, Vietnam.

Since there has been no specific discussion organised yet on Post-2015 Education Agenda with particular attention and focus to Southeast Asia, the SEAMEO Secretariat took the initiative to convene and consult key stakeholders by holding the "SEAMEO Consultation and Workshop on Post-2015 Education Scenarios and Post-EFA Education Agenda in Southeast Asia" on 28-30 January 2014 in Chiang Mai, Thailand.

Centre Director Hj. Mohd. Sharifuddin Hj Mohd. Salleh and Deputy Director for Professional Affairs Dr. Paryono were invited by the SEAMEO Secretariat to share inputs on the initiatives taken by SEAMEO VOCTECH in support to the Education for All (EFA) Goals and Millennium Development Goals (MDG). SEAMEO VOCTECH was also requested to join as member of the organizing committee.

This three-day consultation-workshop with SEAMEO stakeholders was key in determining the most appropriate education agenda in Southeast Asia beyond 2015, particularly taking into consideration the region's unique needs and context as well as the current effort in strengthening the ASEAN Community.

The objectives of this consultation and workshop were to: (1) examine the global and Asia-Pacific discourses on MDGs, EFA Goals and Post-2015 Education Agenda; (2) validate and align country issues on education vis-à-vis Asia-Pacific and global educational landscapes; (3) identify gaps, priorities and replicable practices on education programme implementation; (4) conceptualize, create, and discuss the futures of education at the global, Asia-Pacific and Southeast Asia; and (5) determine specific post-2015 education agenda in SEAMEO including the roles of stakeholders and mechanisms to align said education agenda with programmes of SEAMEO Centres and to recommend regional policy framework to support implementation of national education programmes of SEAMEO Member Countries.

Country papers on initiatives that support EFA Goals and MDGS delivered by representatives of the Ministry of Education from the SEAMEO Member countries and reports prepared by SEAMEO Centres and partners were used as references in drafting the initial post-2015 agenda.

At the end of the consultation-workshop, it was agreed to have a follow up meeting to conduct Delphi Study to gather relevant input and to synthesize them for SEAMEO Post-2015 Agenda.

More than 200 participants attended this consultation and workshop comprising of High Officials and other key officials from SEAMEO member countries dealing with instruction and planning in early childhood education, basic and secondary education, non-formal education, higher education, and technical and vocational education; representatives from Associate and Affiliate Members; SEAMEO Regional Centres; representatives from international and non-governmental organizations; representatives from other relevant government agencies and private corporations; and representatives of students and youth. – *EMR*

Dr Paryono (centre, standing) facilitates one of the post-2015 education agenda workshops.

36th High Officials Meeting convened

His Excellency Chaturon Chaisaeng, Minister of Education, Thailand delivers his keynote address during the 36th HOM.

SV Centre Director presents the 5th Five-Year Development Plan.

The 36th SEAMEO High Officials Meeting (HOM) was convened from 18 to 21 February 2014 in Bangkok, Thailand to discuss, among others, the on-going development of education agenda in Southeast Asia after 2015 which marks the conclusion of the Education for All movement which has been the flagship education agenda globally for the past three decades.

The HOM is composed of vice ministers, permanent secretaries and high-level education officials from the Southeast Asian countries who discuss and deliberate on important issues related to education, science and culture prior to its submission to the Education Ministers of the SEAMEO Member Countries, who comprise the SEAMEO Council, for information and approval.

The opening ceremony held on the 19 February was graced by the presence of His Excellency Mr Chaturon Chaisaeng, Minister of Education Thailand, who reminded the participants that the eight Millennium Development Goals (MDGs), a global blueprint to fight poverty, are interconnected and reaffirmed that education is fundamental to all kinds of development.

Mr Tran Ba Viet Dzung, Director General, International Cooperation Department, Ministry of Education and Training, Vietnam chaired the 36th HOM assisted by Dr Witaya Jeradechakul, Director, SEAMEO Secretariat Director, in all the sessions.

On his second year as chairperson of the HOM, Mr Tran Ba Viet Dzung thanked the SEAMEO High Officials for their continued support to him and also stated that the meeting is an important platform in strengthening cooperation between SEAMEO Member Countries, particularly in tackling regional issues of mutual concern

The SEAMEO VOCTECH Regional Centre was represented by Centre Director, Mr Hj Sharifuddin Hj Md Salleh and Finance Manager, Mr Nordin Hj Ahmad. Besides attending the plenary session, the Centre Director presented SEAMEO VOCTECH 5th Five Year Development Plan to the HOM for endorsement and submission to the 48th SEAMEO Council Conference for approval.

Key agenda items deliberated on in plenary session include reports on Collaborative Projects to Reach the Unreached in Southeast Asia by Brunei Darussalam, Lao PDR, the Philippines and Thailand, update on the conduct of the Regional Study and Development of Post-2015 Education Scenarios and Post-EFA Agenda in Southeast Asia, SEAMEO Congress, recent UNESCO initiatives for Southeast Asia and the proposed collaboration with SEAMEO, regional programme of the Government of Germany on health care in schools, proposed continued collaboration between SEAMEO and UNICEF EAPRO on the second phase of the Southeast Asia Primary Learning Metric Initiative, and the 50th SEAMEO Anniversary celebration.

The HOM also endorsed the 5th Five-Year Development Plan of SEAMEO VOCTECH and 10th Five-Year Development Plan of and the amendment to the Enabling Instrument of SEAMEO SEARCA.

This year's meeting was attended by a total of 153 participants representing the SEAMEO Member Countries with only Myanmar not able to attend; 4 Associate Members namely Australia, Canada, Germany and Spain; the British Council as Affiliate Member; and Observer Delegations including the Ministry of Education, Culture, Sports, Science and Technology (MEXT) Japan; Ministry of Education, Republic of Korea; ASEAN Secretariat; ASEAN-China Centre; ASEAN University Network; Asian Development Bank; Korean Educational Development Institute (KEDI); UNESCO Asia-Pacific Regional Bureau for Education (UNESCO Bangkok); UNICEF East Asia and Pacific Regional Office (EAPRO); Organization of Ibero-American States for Education, Science and Culture; the 21 SEAMEO Regional Centres and Network.

Other events that transpired include the special meeting on the Princess Maha Chakri Award by the Ministry of Education of Thailand, the signing of Joint Action Plan between SEAMEO and the Organisation of Ibero-American States for Education, Science and Culture (OEI), the signing of Agreement in the Organization of SEAMEO Congress among SEAMEO Secretariat, the British Council and the Institute for the Promotion of Teaching Science and Technology (IPST) Thailand, and the presentation of awards for the SEAMEO-Jasper Research Award 2013, SEAMEO-Australia Education Links Award 2013 and the SEAMEO-Japan Education for Sustainable Development Award 2013. – *EMR*

SEAMEO Secretariat holds Centre Directors Meeting

SV Centre Director (left) presenting SV accomplishment and initiatives on ISO while Dr Paryono (right) is showing the report on Integrating Transferable Skills in TVET.

The SEAMEO Secretariat holds the Centre Directors Meeting (CDM) on 24-26 June 2014 in Bangkok, Thailand to discuss and consolidate plans and programmes of the organisation and to present the significant accomplishments of the its centres and networks.

The main agenda of the meeting were Special Session for SEAMEO Units discussing SEAMEO's 50th Year Anniversary and Key Issues Related to the Consolidated Financial Audit Report FY2012/2013, Opening Formalities, Matters for Information/ Discussion, Significant Centre/Network's Accomplishments, Collaborative and Networking Sessions, and other matters that needs immediate attention.

The meeting was attended by 80 participants representing all SEAMEO Units, Affiliate Members British Council and Tsukuba Japan, ASEAN Secretariat, ASEAN-China Centre, UNICEF-East Asia Pacific Regional Office (EAPRO), RAVTE (Regional Association for Vocational Teacher Education), International Science, Technology and Innovation Centre for South-South Cooperation under the Auspices of UNESCO (ISTIC), China Education Association for International Exchange (CEAIE), Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan, and Secretariat of the Organizing Committee of China-ASEAN Education Cooperation Week (CAECW).

SV Centre Director Mr Hj Sharifuddin Hj Md Salleh and Deputy Director for Professional Affairs Dr. Paryono attended the meeting to present the Status Report on the Implementation of SEAMEO Strategic Plan (2011-2020) focusing on A Proposed Programme On The Setting Up Of An International Standard Certification for SEAMEO Centres.

They also presented the report on the Collaborative Research on Transferable Skills in Six Selected Southeast Asian Countries and the significant accomplishments of the Centre for the FY 2013/2014 through multimedia.

During the sharing and networking sessions, the Centre Director and Deputy Director discussed with their networking counterparts the possibility of engaging resource persons for training and conference from Tsukuba University and Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT), and experts on technopreneurship from International Science, Technology and Innovation Centre for South-South Cooperation under the Auspices of UNESCO.

Upon the invitation of the Centre Director, the ASEAN Secretariat representative expressed his intention to participate in the SV Governing Board Meeting in Singapore to share the many initiatives of ASEAN related to TVET. – *EMR*

Conference on ensuring TVET quality for the AEC convened

The Indonesian Ministry of Education and Culture, the Ministry of Manpower and Transmigration, the Ministry of Industry, National Development and Planning Agency and the German Federal Ministry for Economic Cooperation and Development jointly hold the "Regional TVET Conference on "Ensuring TVET Quality – Preparing for the AEC 2015" on 1-2 April 2014 in Jakarta, Indonesia to discuss the opportunities and challenges of the incoming ASEAN Economic Community 2015 and to strengthen and harmonize TVET regionally in preparation for a more open ASEAN labour market.

The objectives of the conference were to share and learn from good practice experiences, stimulate regional TVET networking within the member countries of ASEAN and its institutions, formulate recommendations for raising the quality and demand orientation of TVET, and contribute to regional integration processes.

The main topics covered in the conference were: Cooperation with the Business Community - Improving the Demand Orientation of TVET; Harmonization of Standards and Certification - Striving towards Mutual/Regional Recognition; and Measuring TVET Quality - From Measuring Input to Measuring Performance.

Centre Director Hj Md Sharifuddin Hj Md Salleh and the Deputy Director for Professional Affairs Dr. Paryono were invited to present a paper on "Translating Standards into Education and Training Programmes" and to assist in reporting the outcome of one of the working group on "Success Models, Challenges and Instruments for TVET quality".

The outputs of the conference were recommendations on the following TVET themes: Translating Standards into Training programs; Practical Training in TVET- Vehicles of Delivery; Achieving Commitment- Models of Productive Partnership between the Public and Private Sector; and Instruments of Measuring TVET Systems and Institutional Performance.

The hosts of the Regional TVET conference committed to provide a forum for discussion and learning between the public and private sectors as well as with multilateral institutions in the region about good practices and instruments.

More than 340 participants comprising of education experts, practitioners, principals, teachers, government officials, and private sectors representatives actively participated in the conference.

This is a second conference lead by GIZ, the German Federal Enterprise for International Cooperation, to assist some of partner countries in Southeast Asia.

The first conference with the theme "TVET Quality Breakthrough" organized in October 2012 in Hanoi, Viet Nam addressed the important issues of occupational standards, cooperation with the business sector, TVET teaching staff and financing of TVET.

As a sidelight to the conference, Centre Director Sharifuddin and Dr. Paryono accommodated the request of the GIZ representatives from Germany for a dinner meeting to know more about the role of SEAMEO VOCTECH as a regional Centre for TVET and to discuss possible collaboration with GIZ in the future. - *EMR*

TVET educators undergo training on corporate image-building

Twenty-four Southeast Asian TVET school administrators and teachers have undergone a two-week training course on "Enhancing Corporate Image of Educational Institutions" on 3-14 February 2014.

The training course, designed under management programme, is one of the five Regional Training Programmes (RTP) offered by SEAMEO VOCTECH to TVET institutions for fiscal year 2013-2014.

It aimed to develop the participants' skill in crafting corporate image-building activities which can be integrated into their organisation's medium term strategic plans. Secondly, besides acquiring knowledge, the participants were given the chance to explore, discover and share wonderful insights and diverse experiences from co-participants who come from the member countries of Southeast Asia. And third, socialization and cultural exchange enabled the participants to strengthen their self-confidence and appreciate the spirit of solidarity.

As regards to cultural exchange, the participants were also accommodated for a sharing session with the Corporate Communications and Marketing groups of a prestigious banking institution in Brunei Darussalam, the Bank Islam Brunei Darussalam or BIBD, during their educational tour. A half-day regional education forum was also held which was participated not only by the Southeast Asian participants but also administrators and teachers of the private and government schools in Brunei Darussalam.

Corporate image-building or CIB is believed to be an effective instrument for strengthening organizational sustainability and performance and in enhancing corporate credibility and reputation. – *MCG*

The Regional Forum on "The Best and Unique Practices in Corporate Image Building for Educational Institutions" was conducted on 11 February 2014 as an integrated part of the Regional Training Programme on "Enhancing Corporate Image of VTET and Other Educational Institutions". A panel of three experts (top) from educational institutions and industry were invited to share their organisational experiences in corporate image building. The forum was attended by educators (below) from the different educational institutions in Brunei Darussalam.

Education policymakers trained on essential research competencies

Invited resource persons (top) share their experiences in research during the forum on "Research and Policy Making—Connecting the Missing Links" attended by educators (below) from the different educational institutions in Brunei Darussalam.

Twenty-six participants from the 10 SEAMEO member countries comprising policymakers, managers/directors, researchers, key administrators participated in the training programme on "Essential Research Skills for Innovative Policymakers" on 7-19 April 2014 to equip them with essential research skills and policymaking skills using the results of research.

During the two-week training, the participants went through the theoretical journey of research and policymaking from the first day of the course whereby participants learned and discussed various models of integrating research and policymaking and essential research theories such as paradigms, types, methods, and processes. Included in the learning activities were sharing of best practices in policymaking through the presentations of country reports, visit to Brunei think tank, the Centre for Strategic and Policy Studies (CSPS), and participation in the Regional Forum on "Research and Policy Making—Connecting the Missing Links".

Through a group project, the participants experienced practical or hands-on exercises of every step of the whole research processes-from writing proposal to writing a research report. The steps covered were the identifying the problems, formulating the research topics, designing the research, developing data collection tools, collecting and analysing data, interpreting and discussing the findings, and writing the conclusions and recommendations. From the findings and recommendations, the participants discussed how to use the research findings and recommendations for policymaking.

To offer rich and meaningful input for the participants, the Centre has engaged both internal and external resource persons. Dr. Hendarman from the Centre of Research and Development, Ministry of Education and Culture Indonesia served as a resource person and a speaker for the regional forum.

Dr. Chin Wei Keh, Director of the Department of Technical Education and Pg. Dr. Saiful Bahrain bin Pg. Duraman, Assistant Vice Chancellor and Dean of Research, Institut Teknologi Brunei served as speakers of the regional forum.

Two main outputs were produced at the end of this training programme: 5 group research reports and 26 individual action plans. The research reports were handed over to SVNR for inputs and references. –. *Paryono*

Malaysian TVET educators trained on the use of technology in teaching and learning

Mr Saiful Anuar A. Rahim facilitating the workshop on Learning Management system.

Educators from the vocational colleges and technical Schools representing 14 states of Malaysia have undergone training in the use of technology in the teaching learning process.

The in-country training programme on "Facilitating Teaching and Learning through Technology and Learning Management System for Vocational Institutions" was conducted from 9 – 14 March 2014 in SEAMEO RECSAM, Penang, Malaysia attended by 29 participants.

The programme was delivered to the participants for them to be able to appreciate the 21st Century skills requirements and the 21st Century learning design, identify the common technology and tools useful for supporting teaching through the creation of appropriate learning resources, apply relevant technology and tools to enhance teaching and learning resources to incorporate rich media resources (eg. graphics, sound and video), and apply appropriate technology and tools to facilitate learning through a Learning Management System.

The modes of delivery focus around lectures on the theoretical aspect of integrating the right pedagogical approach in using technology in teaching and learning, educational games to impress on the constraints that may exists in using technology in the approach to lesson delivery, demonstrations on the technology and applications that can be used in teaching and lesson content development, real-time simulation using learning support systems such as Edmodo and hands-on using Moodle Learning Management system to support teaching and learning, and online student facilitation.

The training programme was facilitated by Mr. Saiful Anuar A. Rahim, SEAMEO VOCTECH's ICT Specialist and Training and Quality Assurance Manager. – *EMR*

Training on effective marketing strategies for Vietnam school administrators

SEAMEO VOCTECH has successfully delivered one of its in-country training courses under its management banner for fiscal year 2013-2014.

The in-country training on Marketing Strategies for Educational Institutions was delivered to 54 TVET school administrators, marketing staff and teachers of the Socialist Republic of Vietnam on 29 June through 05 July 2014 in Hanoi City.

The one-week training was purposely conducted to equip the TVET school administrators some contemporary knowledge and skills in organizing, developing and implementing effective marketing strategies that will help them realize high performance and organizational sustainability.

Lectures that were introduced to the participants include concepts and principles on corporate communications, marketing techniques, media relations, advertising and promotion, and public relations.

The participants have also undergone hands-on activities and mental exercises on environment analysis, colour appreciation, poster and promotional design, and construction of effective marketing and media plans.

As a training course, Marketing Strategies for Educational Institutions is included in SEAMEO VOCTECH's training programmes to help school administrators and planners to effectively utilise the schools' available resources through practical, creative and innovative use strategic marketing activities that will promote not only the school's programmes and services, but also the organisation as a wholesome, responsible and trusted educational institution. – *MCG*

Presentation output by the participants.

Training on ATLAS for Brunei mentors

Group photo of the participants and SEAMEO VOCTECH management and staff

Two batches of participants consisting of 24 mentors from various technical and vocational institutions under the Department of Technical Education, Ministry of Education, Brunei Darussalam attended the training programme on Authentic Teaching Learning Assessment (ATLAS).

The training for the first batch was held on 13-25 January 2014 while the second batch was conducted on 3-17 February 2014. Two batches of participants were also trained last year.

Among the key topics covered in this course included Understanding the Concept Authentic Teaching Learning Assessment, Appropriate Authentic Teaching, Learning, and Assessment Strategies, Developing Problem-based Learning (PBL) Strategy, Designing Project & Planning for the Implementation of Problem-based Learning, and the Use of ICT as a Tool in Authentic Teaching, Learning, Project –Oriented Based Learning (POBL) and Assessment Activities, i.e. use of Computer-based Mogul Business Simulation in making education decision through data analysis.

SEAMEO VOCTECH Regional Centre organised this capacity-building programme to provide the participants with the knowledge and skills on integrating authentic teaching, learning, and assessment in their normal classroom activity.
ATLAS is part of the Continuous Professional Development on Capacity Building Programme for Vocational and Technical Education Teachers in Brunei Darussalam.

The Resource Person for these two batches was Senior Lecturer Ir. Dr. Nazrul Anuar Nayan, of the Universiti Kebangsaan Malaysia. – *Noorhayati Cynthia Abdullah*

Training on assessment of students' competency for Politeknik Brunei mentors

The customised training programme on "Assessment of Students' Competency" was conducted on 12-21 February 2014 to provide the 20 participants, who are teachers from Politeknik Brunei, with the knowledge and skills in the assessment of student competency, particularly in planning and developing different types of assessment instruments and in preparing answer key or marking schemes.

The Resource Person was Prof. Dr. Tamby Subahan Mohd Meeran, of the Universiti Kebangsaan Malaysia.

Topics covered throughout this training programme included the following: concept of competency and competency assessment; different methods of student assessments, including the assessment of higher order thinking skills; development of different assessment tools; construction of test items relevant to their design and needs; development of rubrics as an assessment tool in postsecondary engineering and vocational education; demonstration of the development process of portfolio assessment; use of rubrics in assessing performances, projects, portfolio and other school works (written and oral); and development of individual project on student assessment instrument and corresponding marking scheme. – *NCA*

Prof. Dr. Tamby Subahan Mohd Meeran (centre) guides the participants prepare their assessment instruments.

SV trains MoRA personnel in minutes writing, public relations and report writing

SEAMEO VOCTECH delivered three customised training programmes dealing with minutes writing, public relations and report writing to the personnel of the Ministry of Religious Affairs (MoRA).

The course on "Techniques for Writing Letters, Minute, Memo & Filing" conducted from 3 to 6 February 2014 enabled the participants to gain knowledge and skills on how to write effective letters, memos and minutes suitable for their organisation and to enhance their ability to communicate clearly in writing.

The Public Relations at Government Organisation course delivered from 10 to 13 March 2014 provided the participants an overview of the ways in which Public Relations (PR) professionals use media vehicles to reach target audiences, knowledge and skills on the roles and practices of a PR professional, and an understanding on the need for a coordinated and effective public relations effort to shape a company's or an individual's strategy.

The participants also acquired knowledge on crisis management which is one of the basic skills necessary for a PR professional.

The fundamental principles and practices on public relations were presented through lectures, workshops, case studies, and real-life applications.

The Effective Method in Writing Working Paper, Report & Minutes of Meeting course provided the participants with hands-on training in preparing, structuring, writing and editing minutes, working papers and report.

The participants were given learning activities that allow them to acquire skills in developing a methodical system to enable them to write more effectively and efficiently

The Techniques for Writing Letters, Minute, Memo & Filing and Effective Method in Writing Working Paper, Report & Minutes of Meeting was attended by 32 and 30 participants, respectively and was facilitated by Mrs. Suzana Basaruddin, Lecturer, University of Selangor, Malaysia.

The Public Relations at Government Organisation attended by 30 participants was facilitated by Mrs. Norazian Abdul Aziz, Head of Programmes, Faculty of Communications and Media, University of Selangor, Malaysia. – *Noraarney Abdullah Apoh*

SV trains MoRA staff on ICT

Three customised training programmes on information and communication technology was conducted by SEAMEO VOCTECH for the staffs of the Ministry of Religious Affairs (MoRA) as part of their capability-building programme.

The Internet & Computing Core Certification (IC3) comprising the modules on Computing Fundamentals, Key Applications and Living Online was conducted on 20-29 January 2014.

The Computing Fundamentals module covers a foundational understanding of computer hardware, software, operating systems (emphasis on Microsoft Windows 7), peripherals, and troubleshooting. The Key Applications module covers the popular Microsoft Office 2010 word processing, spreadsheet, and presentation applications, and the common features of all applications that will help an individual learn faster, work smarter, and present better. The Living Online module covers skills for working in an Internet or networked environment and maximizing the individual's communication, education, collaboration and social interaction in a safe and ethical way.

The Training Programme on Microsoft Excel was conducted on 19-21 May 2014 to provide the participants an introduction and overview of the basic features of Microsoft Excel. Upon completion of the course, the participants gained an understanding of creating spreadsheets, basic calculations, using basic functions, handling simple lists of data, charts, pivot tables and were able to print out formatted sections of the spreadsheet.

The Training Programme on Data Management through Microsoft Access conducted on 19-24 May 2014 enabled the participants to manage, manipulate and keep track on large amounts of quantitative data using Microsoft Access 2010. It enhanced their knowledge on the objects in the Access database such as tables, queries, forms, reports and relationships. The participants were also taught on the principles of database normalisation in order to eliminate redundant data and to efficiently organise data in a database in order to protect the integrity of the data.

The Internet & Computing Core Certification (IC3) and the Training Programme on Microsoft Excel was attended by 20 and 30 participants, respectively and was conducted by SEAMEO VOCTECH ICT Training Officer Mr. Ariffin Haji Yusof.

The Training Programme on Data Management through Microsoft Access was delivered by Training and Quality Assurance Manager and ICT Specialist Mr. Saiful Anuar A. Rahim and was attended 30 participants. – *EMR*

IGS Teachers trained to strengthen their role in TVET

The customised training on "Strengthening the Role of International Graduate Studies College (IGS) Teachers in TVET" was conducted on 28 May and 4 June 2014.

This customised training programme is a one-day workshop consisting of two-half-day-afternoon sessions aimed at providing the participants an overview of competency, competency-based education, effective teaching, and the role of an effective teacher in an industry-based curriculum, towards developing competent students vital in the socio-economic development of the country.

Topics covered during the workshop included the following: concept of competency and competency-based education/training; competencies of graduates from the different programmes offered at IGS; effective teaching and the roles of an effective teacher; different learning principles; and the main elements of the teaching cycle.

Workshop facilitators included Dr. Paryono, SEAMEO VOCTECH's Deputy Director for Professional Affairs, and Mrs. Noorhayati Cynthia Abdullah, Teacher Education Specialist. A total of 30 teachers from the International Graduate School attended this two-half-day workshop.- *NCA*

Brunei educators completed the DACUM certification programme

One of the participants facilitates the Developing A Curriculum (DACUM) workshop.

Ten Bruneian educators completed the four-phase "Developing a Curriculum (DACUM) Certification Training Programme" organized by SEAMEO VOCTECH in collaboration with the Institute of Technical Education (ITE), Singapore.

This certification programme is an in-depth training aimed at enhancing the curriculum, design, development and assessment skills of the participants and equipping them with the skills in facilitating an occupational analysis workshop with the industry representatives to formulate occupational standards.

The first phase of the programme focused on curriculum design and development was conducted from 9 – 13 December 2013 in ITE, Singapore while the second to fourth phase was held from 17 February to 7 March 2014.

The second phase dealt on assessment development, the third phase on live DACUM workshop for Blaster and Painter by the ITE resource person, and the fourth phase on live DACUM workshop for Tanker Driver by the participants.

The newly certified DACUM Workshop Facilitators were Walter Chong Meng Siong, Nur Amirah Abdullah, Hajah Fauziah Haji Abdul Kadir, Dk Norjeffrieyah Pg Mohamad, Armi Durani Haji Durhman, Hj Zainudin PDIS DSLJ Haji Johari, Zarena Awang @ Bolhari, Hajah Farizah Norin Haji Abdul Jalil, Awaing Moin Awang hj Besar, and Haji Junaidin Timbang.

The resource persons from ITE, Singapore were Mr. Szeto Yee Jean, Curriculum Specialist (Electrical Cluster) and Test and Exams Administrator, Mr. Chua Puck Beng, Jason, Manager of Manufacturing Services Curriculum Division and Mr. Ng Ho Heng, Manager/Electronics & Info-Comm Curriculum & Educational Development Division.

A very important and relevant feature of the last two phases was the active involvement and participation of the industry experts from the Mashhor Group of Companies Sendiran Berhad during the DACUM workshop.

The industry experts for the Blaster and Painter workshop were Fazrul Nizam Abdullah Chandra, Ali Rahman Hj Omar and Hj Noorul Syakirin Hj Norshaslan Zacky while the Tanker Driver workshop was represented by Kafali Hj Gana, Pg. Mokmin Pg Hj Abdul Rahman and Mohd Azahari bin Othman. – *NCA*

Brunei Polytechnic instructors undergo training on curriculum development and evaluation

SEAMEO VOCTECH, in consultation with the management of Brunei Polytechnic, developed customized training programmes that meet the specific competency needs of the faculties and relevant personnel. One of these customized programmes is "Effective Curriculum Development and Evaluation" conducted on 25 February – 3 March 2014.

The training programme was conducted in preparation for the review of the current curriculum in Advanced Diploma being offered by Brunei Polytechnic.

The training programme provided the participants with the knowledge and skills in identifying and integrating the industry competencies in the VTET curriculum. It also provided them with appropriate techniques in evaluating a curriculum to determine its effectiveness and relevancy to the competency needs of the industry.

The course was delivered using a variety of teaching methods and techniques that elicit the prior knowledge and experiences of the participants on the subject matter. Sharing of experiences, lecture and discussion, workshop activities, and plenary presentation of output and critiquing were employed as the main instructional methodologies.

At the end of the course, the participants were able to produce the following outputs: DACUM Chart and Task Analysis, Curriculum Evaluation Tool, and Curriculum Evaluation Report.

A total of 21 participants attended the course with some of them having teaching experiences in their area of specialization while some are in their early stage of teaching.

The resource person and coordinator of the course is Mr. Edward M. Dela Rosa, Curriculum specialist and Information and Public Relations Manager of SEAMEO VOCTECH. – *EMR*

The participants are conducting a Developing a Curriculum (DACUM) workshop to identify the duties and tasks of an occupation which will become the contents of the curriculum.

Special Training

SV delivers IPA-sponsored ICT training to gov't employees

Participants of Microsoft PowerPoint (top) and the second batch participants of Mail Merge training (below).

SEAMEO VOCTECH delivered two special training programmes on information and communication technology to selected government employees sponsored by Brunei's Institut Perkhidmatan Awam (IPA).

The Training Programme on Microsoft Powerpoint 2010 was conducted on 6-8 May 2014 to equip the participants with the knowledge to create presentation with the aid of renowned presentation software, Microsoft Powerpoint 2010. Being able to create and give an effective, meaningful presentation is an important skill for any aspiring individuals working in an organization.

The Training Programme on Mail Merge was conducted in two batches on 5-6 May 2014 and 24-25 June 2014, respectively, to enable the participants to identify the ribbon in Word 2010 in relations to Mail Merge and to carry out the right procedures in using Mail Merge for labels and letters. The expectations of the participants to use Mail Merge in assisting their daily duties such as preparing correspondence labels were achieved.

The Training Programme on Microsoft Powerpoint 2010 which was attended by 14 participants was conducted by SEAMEO VOCTECH ICT Training Officer Mr. Ariffin Haji Yusof.

The Training Programme on Mail Merge which was attended by 16 participants for the first batch and 18 participants for the second batch was delivered by Training and Quality Assurance Manager and ICT Specialist Mr. Saiful Anuar A. Rahim. – *EMR*

Empowering Educators with ICT Tools

SEAMEO VOCTECH and Microsoft Brunei collaborated to empower Brunei educators by providing them with ICT tools that they can utilise inside the classroom.

The training programme on "Empowering Educators with ICT Tools to Transform Classroom Teaching and Learning" was conducted to three batches of educators composed of university and institute lecturers and teachers from religious, public and private schools.

A total of 59 educators comprising of four batches attended the one-day programme per batch was conducted from 31 March – 3 April 2014.

The objective of the programme is to help educators explore tools and technologies that energize and engage students and help school leaders and teachers learn how to get more out of the Microsoft software and devices they use every day. With the exposure, it gives opportunities to the educators to unleash the 21st century learning using technology and ICT.

The project is a joint collaborative project between SEAMEO VOCTECH and Microsoft Brunei to address the new trends of using technology in the classroom and the challenges that it poses to educators inside the classroom.

Funding for the project was borne by Microsoft Brunei, while SEAMEO VOCTECH served as the professional training partner in implementing the programme.

With the success of the programme, a new series of training has been planned to include all schools in Brunei Darussalam that falls under the jurisdiction of Ministry of Education, Ministry of Religious Affairs and the Private Sector. – *EMR*

Organisational Development

CD and DDPA Visit RMUTL

Centre Director Hj. Mohd. Sharifuddin Hj Mohd. Salleh and Deputy Director for Professional Affairs Dr. Paryono visited Rajamanggala University of Technology, Lana (RMUTL) in Thailand on 30 January 2014 after attending the SEAMEO Consultation and Workshop on Post-2015 Education Scenarios and Post-EFA Education Agenda in Southeast Asia.

The SV delegates was received by the RMUTL officials led by Vice President for Academic and Student Affairs Asst. Prof. Snit Pipitsombat, Vice President of Research and Technology Transfer Dr. Passawat Watcharadumrongsak, Head of International Relations Dr. Yoopayao (Noi) Daroon, and other RMUTL officials.

The meeting was started with a sharing session about the university and SEAMEO VOCTECH and discuss possible collaborations, especially on the lecturers and students exchange, research, and participation in the training. During the visit the delegates had chance to visit the workshops and laboratories. – *Paryono*

The SEAMEO VOCTECH and RMUTL officials.

New Staff of SEAMEO VOCTECH

SEAMEO VOCTECH filled up its vacant positions by hiring new staff to augment its current manpower complement.

Ms. Nur Fatin Hamamah @ Diyana Hj Burhanuddin joined SEAMEO VOCTECH in March 2014 as the new Finance Officer. She graduated from Asia Pacific University, Kuala Lumpur, in 2012 with a degree in BA (Hons) Accounting and Finance. Prior to her bachelor's degree, she finished her studies in HND in Business (Accounting) from the Institut Teknologi Brunei in 2009. She was previously working as Accounts Supervisor at Gold Coin Feedmill (B) Sdn Bhd for almost a year before her transfer in SEAMEO VOCTECH.

Ms. Nursyuhaidah Binti Haji Ahmad joined SEAMEO VOCTECH effective 14 April 2014 as the Documentation Officer. She holds a Bachelor's degree in Secondary Education from the University of Brunei Darussalam in 2011. She worked as a Relief Teacher for 2 years in Berakas Secondary School and for another 2 years as a Science Communicator/Project Coordinator in the Oil and Gas Discovery Centre before working in SEAMEO VOCTECH. Apart from being an active person, she is a responsible, self-motivated person and able to work independently.

Ms. Nursyuhaidah Binti Haji Ahmad (left) and Ms. Nur Fatin Hamamah @ Diyana Hj Burhanuddin (right)

SV staff visit SEARCA to gain insights on various centre's operation

The SV staffs with Dr. Gil C. Saguigit, SEARCA Director (centre)

Four SEAMEO VOCTECH staffs were sent to SEAMEO Regional Centre for Graduate Study and Research in Agriculture (SEARCA), Philippines to gain insights on identified areas of centre's operation from 16 – 20 June 2014.

The staffs who participated in this staff exchange programme were Teacher Education Specialist Ms. Noorhayati Cynthia Abdullah, VIH Manager Ms. Leanne Abdullah Lee @ Lee Yen Chin, Maintenance Staff Mr. Sahroni Haji Rashid and VIH Receptionist Mr. Hj Mohd Suhaili Haji Abas.

The knowledge and insights gained by the staffs included best practices on the implementation of any visibility and image-building-related projects or activities; strategies used in the implementation of energy-consumption–consciousness-related activity or campaign, or any other green environment-related initiatives and environmental awareness programmes; best practices on accommodation and facilities operations and management; best practices involving inventory, setting up, repair and maintenance of facilities and equipment; and strategies to enhance guest relations and customer service delivery and efficiency of staff.

Earlier in April, four staffs of SEARCA had visited SEAMEO VOCTECH for the staff exchange programme. – *NCA*

Serenity Garden Inaugurated

New addition to the facilities of SEAMEO VOCTECH is the Serenity Garden (above) where guests can relax and enjoy. It was inaugurated during the visit of SEAMEC President Prof. Dr. Pham Vu Luan, Vietnam's Minister of Education and Training (below) - EMR

- SEAMEO VOCTECH Annual Report Fiscal Year 2012-2013
- Training Information Guide Fiscal Year 2013-2014
- 24th SEAMEO VOCTECH Governing Board Meeting Report
- TVET Teacher Education
- Integration of Transferable Skills in TVET Curriculum, Teaching Learning and Assessment

To obtain copies of the publications, please contact the Centre at Tel. No. 673 2447 992 or email to: info@voctech.org

SCHEDULE OF TRAINING PROGRAMMES/SEAMEO EVENTS
January – June 2013

A. Training Programmes	
Strengthening Competency Assessment in TVET	18 August - 30 August
Preparation of Quality Management Systems for Politeknik Brunei	30 August & 6 September
Technical Skills Upgrading Programme for Vocational and Technical Teachers in Southeast Asia on Facility Technology (Singapore)	15 September - 3 October
ICT Tools to Enhance 21st Century Teaching and Learning	3 - 15 November
B. Regional Forum	
Competency Assessment: Issues, Challenges and Strategies	26 August
C. SEAMEO Events	
25th SEAMEO VOCTECH Governing Board Meeting (Singapore)	24 - 26 September 2014

To All Interested Contributors!

The SEAMEO VOCTECH Journal December 2014 will be published soon. Please submit your articles related to topics on "Vocational and Technical Education and Training" no later than 31 October 2014.

SEAMEO VOCTECH Journal
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