Special Feature
29th Governing Board Meeting back to back with SEAMEO International Seminar 2018

Centre News
Regional Forum on Preparing our workforce for Industry 4.0

International
Asia TVET Expert Forum

Training
Information and Communication Technology (ICT) in 21st Century
CONTENTS

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ISSN 1816-1073 (SV The Digest)

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/The Digest Vol 25/2018

Special Feature
Interview Session with Dr. Chin Wei Keh, Deputy Permanent Secretary (Higher Education), Ministry of education, Brunei Darussalam

International News
07 18th ASIA-Pacific Training Workshop pn EIU (APTW)
09 UNESCO and Organisation of World Heritage Sites

Centre News
11 29th Governing Board Meeting
10 ASEAN-Switzerland Consultation workshop on TVET

In-Country Training Programme
13 Assessment of Student Competencies
14 Information and Communication Technology (ICT) in 21st Century

Customised Training Programme
16 Authentic Teaching, Learning and Assessment
17 Knowledge Management

Staff News
19 Photo Galleries
23 Future Training Programmes / Events
A Message from
Centre Director

On behalf of SEAMEO VOCTECH (SV), I would like to welcome our readers to the second issue of the newsletter for the year 2018. This issue covers the period from July to December 2018. It includes the first few months fiscal year 2018-2019 which marks the final year of implementation of SV’s 5th Five-Year Development Plan.

The first few months of fiscal year 2018-2019 saw the completion of several training programmes. This includes the In-Country and Customised Training Programmes. A noteworthy activity was the conduct of 29th Governing Board Meeting back to back with SEAMEO International Seminar 2018, as well as Centre’s activity ‘Fun Day’ which was conducted in November 2018.

On our commitment to our international partners, the Centre’s representatives were sent to participate and/or deliver papers to the conferences they have organised. Among these meeting and conferences were the Asia TVET Experts Forum and the Technical Consultation workshop on Regional Training Modules for TVET Teachers and Managers ‘Fit for Industry 4.0’.

I am confident that with the determination and hard work by the management and staff, SV will be able to successfully complete its tasks with excellence.

DR. HAJI MOHD ZAMRI BIN HAJI SABLI
Director of SEAMEO VOCTECH Regional Centre
Q. 1 How did you come into Technical and Vocational Education and to be the first director of IBTE?
Prior to joining Institute of Brunei Technical Education (IBTE), I worked full-time at the graduate school of education, Sultan Hassanal Bolkiah Institute of Education (SHBIE), Universiti Brunei Darussalam (UBD). I was involved with training of pre-service TVET teachers/instructors. Before joining SHBIE, I taught for six years at Sultan Saiful Rijal Technical College. In August 2013, I was assigned by MOE to spearhead the transformation of technical education in Brunei Darussalam leading to the formation of the Institute of Brunei Technical Education (IBTE). The transformation is one of the 3 pillars of 21st Century Education System (SPN21) of the Ministry of Education. During the transformation of technical education, we had a clear plan and direction layout in the white paper and upgrading plan 2013-2018. With the plan, the team at IBTE was able to focus and move towards achieving these goals thanks to the continuous support and guidance from our Board of Governors and different stakeholders.

Q. 2 Tell us about your experience leading one of the most important educational organisation in Brunei Darussalam—what lessons have you learned from the reform of TVET in the country?
I believed that the right philosophy and culture is important for any organisation to thrive. IBTE has been working hard towards creating a competitive work culture and to put quality at the forefront of any initiatives. The foundation has been laid and I firmly believe the IBTE can build on these and achieve even greater heights.

Q. 3 Describe the biggest change you’ve ever dealt with at IBTE. How did you adapt?
TVET has always been the weakest link in the education system in many countries. The main challenge of TVET has always been the negative perception of the society towards skills education and training. One of the strategic initiatives in the transformation plan is to rebrand TVET. A strong communication plan and focus on strategic changes was made to strengthen the quality of the system to ensure we gain public trust and confidence over time.

Q. 4 As former CEO of IBTE, having been involved in many initiatives and you have a good overview of the vocational landscape in the region. What do you think makes SEAMEO VOCTECH so special and important?
Many countries in the world and region are putting a lot of emphasis in the development of TVET in their education system. SEAMEO VOCTECH was established to assist SEAMEO member countries to identify and solve common problems in TVET. SEAMEO VOCTECH needs to be at the forefront of professional development, research and consultancy as well as information dissemination in the region.

Q. 5 There are not many regional and international organisations in the country. What is the best thing about having SEAMEO VOCTECH in Brunei Darussalam? SEAMEO VOCTECH is the only SEAMEO Regional Centre established in Brunei Darussalam. Apart from serving the region on TVET matters, SV also serve as a platform to promote cultural exchanges and understanding among SEAMEO member countries. From Brunei perspective, it is one of the many platforms to showcase Brunei to the region and the world.
Continuation...

Q. 6 How can SEAMEO VOCTECH contribute to the development of TVET in the country and beyond and what are your expectations?
The expectation is for SV to identify and solve problems in technical and vocational education and training as written in the mandate of SEAMEO VOCTECH.

Q. 7 You are aware of the new labour trends, especially when it come to Industry 4.0 and the demand I recruiting workforce with the right skills—how can TVET institutions in country and in the region address the current skills needs?
I personally think that there is no one best approaches towards IR 4.0. What is important is to create a TVET system that is relevant and responsive to the ever-changing needs of the new labour trends. A system that can maximize the potential of everyone individual and can promotes social and career mobility.

Q. 8 Technical and Vocational Education in Brunei Darussalam face similar challenges as the other SEAMEO member states—How are you addressed these challenges in the country?
One of the many challenges facing TVET is to ensure that the programmes offered meet the changing needs of the industries. Many TVET systems in the region face challenges of being current and relevant. For Brunei Darussalam, the approach to this is to create a system that is flexible enough to react to these changes.

Q. 9 How do you feel that a good international organisation should interact with the local and international community?
A good international organisation should always communicate and listen and serve the needs of local or international community.

Q. 10 On a personal side and being in charge of the higher education in your current position as Deputy Permanent Secretary (Higher Education), what are you planning to do to make the most of TVET in Brunei Darussalam?
Like I have mentioned earlier, the foundation has been built and I'm sure the new leadership team will bring IBTE to even greater heights Inspiring Bruneians Towards Excellence.

China-ASEAN Vocational Education and Teacher Development Academic Forum 2018

The forum was conducted on 13—16 July 2018, in Guilin, Guangxi, Republic of China. It was organized by Guangxi Normal University and Guangxi Vocational Education Teacher Research Centre. SEAMEO VOCTECH was represented by Ms Leanne Abdullah Lee, Business and Marketing Manager, as an invited speaker.

On 15 July 2018, Ms Leanne was invited for a private meeting with Ms Wang Xi, Dean Dr Professor of Guangxi Normal University to discuss about future collaboration and the possibility of signing a Memoranda of Understandings (MOU) between SEAMEO VOCTECH and Guangxi Normal University.
SEAMEO Centre Directors Meeting (CDM) 2018, on Thailand,
17-19 July 2018

SEAMEO Centre Directors Meeting was total of 28 plenary working papers conducted on 17-19 July 2018 at Arnoma and SEAMEO integrated Annual Grand Bangkok Hotel, Thailand. Report FY 2016/2017 in video form as SEAMEO Voctech was represented by endorsed by 40th SEAMEO High Dr. Haji Mohd Zamri Haji Sabli, Centre Officials Meeting on 30 November 2017.

The year 2018 is a non-SEAMEC year. The meeting was attended by This is based on the resolution of the 46th Directors or representatives of 24 SEAMEO Council Conference in January SEAMEO Centres and its partners. 2011 which extended the SEAMEO Council Presidency to two years and directed the holding of the SEAMEO Council Conference biennially.

The resolutions of the SEAMEO Council 2018 (Non-SEAMEC Year) comprised a
The 18th ASIA-Pacific Training Workshop on EIU (APTW)

The 18th APTW was hosted by the Asia Pacific Centre of Education for International Understanding (APCEIU) and sponsored by the Ministry of Education of the Republic of Korea. Designed as Training for Trainers (TOT), the workshop was held from 20-28 July 2017 at APCEIU, Seoul, Republic of Korea. SEAMEO VOCTECH was represented by Noorhayati Cynthia, Training and Professional Development Manager cum Teacher Education Specialist.

This Workshop brought together 31 key teacher educators from 22 different countries in the Asia-Pacific region, to provide them with an intensive training experience with lecture, discussions, in-depth seminars, field visits and action planning on designing localised training programmes. Facilitated by a faculty of international experts in subject areas and pedagogy of GCED and accompanied with a practical guidance on developing training interventions on GCED, the 9-day training workshop enabled and empowered the participants to becoming trainers with a renewed commitment and confidence.

Picture shows the APCEIU Director, Mr Chung Utak, together with the workshop facilitators. Noorhayati Cynthia Abdullah, of SEAMEO VOCTECH, shows her GCED workshop participation certificate.

This is a viewing tower facility offering panoramic views of the DMZ and North Korea, and one that exhibits on the unification of North Korean, plus a lookout deck with telescopes for scenic views. Seen here are the GCED participants posing with a South Korean soldier that looks after the tower.
11th China ASEAN Education Cooperation Week (CAECW)

The China-ASEAN Education Cooperation Week (CAECW) is a platform to promoted cultural and educational exchanges between China and ASEAN countries. It has been co-hosted by Ministry of Foreign Affairs of P.R. China, Ministry of Education of P.R. China and Guizhou Provincial People’s Government of P.R. China annually since 2008.

The 11th CAECW consisted of warm-up period, curtain-up period and follow-up period. It was held in China, on 25-29 July 2018. SEAMEO VOCTECH was represented by Dr. Paryono, Deputy Director for Professional Affair.

China (Hainan) - ASEAN Think Tank Forum (II)

The forum on China (Hainan)-ASEAN Think Tank Forum II, organised by Haian Tropical Ocean University, was held from the 26-28 September 2018 at the Mangrove Tree Resort World Sanya Bay, Sanya, Hainan, P.R. China. SEAMEO VOCTECH was represented by Noorhayati Cynthia, Training and Professional Development Manager cum Teacher Education Specialist.

As Hainan get ready to become a free trade zone in 2020, the Think tank Forum brought together 105 experts and specialists from China and Southeast Asia to share and deliberate on regional cooperation in economics, education and culture, particularly on the following topics: 1) Construction of International Tourism Services Centre and the Level of Internationalisation; 2) the Experience of Free Trade Zone/Port of SEAN Countries Construction; 3) Hainan Free Trade Zone/Port Construction and system and Mechanism Innovation; 4) Service Industry Update and Modern Economical System construction; 5) SouthChina Sea Economy Cooperation of ‘One Belt and One Road’; and 6) Culture Cooperation Exchanges between China and ASEAN Countries.
The Asia TVET Experts Forum (ATEF 2018) was held from 23-24 July 2018 at the Everly Hotel, Putrajaya, Kuala Lumpur, Malaysia attended by 200 participants.

Dr. Paryono, Deputy Director for Professional Affairs, was invited by Universiti Tun Hussein Onn Malaysia (UTHM) to be one of the panellists to address the theme “Embracing TVET for IR 4.0”. During the discussions, he also shared the Regional Knowledge Platform, SEA-VET.net and invited TVET experts to check and join.

Among other objectives of the forum were; to convene TVET leaders and experts to deliberate on the strategies and the role of TVET providers in meeting the challenges to embrace TVET for Industrial Revolution (IR) 4.0, and to discuss various standpoints looking into how TVET providers/institutions can best respond or adapt to the massive changes in cultural, social and teaching & learning processes, brought by the 4th IR.

UNESCO and Organisation of World Heritage Sites

The expert meeting was organized from 30 October to 1 November 2018, back to back with the 3rd OWHC-AP Regional Conference. The total attendance of the conference was around 500 participants and the total participants for the expert meeting was 30 people.

Dr. Paryono was invited by Beijing Normal University to deliver a series of lectures about TVET in Southeast Asia to the Master’s and Ph.D students and also lectures at Beijing Normal University. This visit was the third visit. The main agenda of this visit was to discuss about TVET policy and practices, Industry 4.0 and its impact to TVET, and students exchange, and to write TVET country profiles.
The Technical Consultation Workshop on Regional Training Modules for TVET Teachers and Managers “Fit for Industry 4.0” was organised by GIZ-RECOTVET and held from 4-6 December 2018 at the German-Malaysia Institute, Kuala Lumpur, Malaysia.

Facilitated by RECOTVET, and with the support of experienced international TVET experts, this workshop gathered 31 TVET teachers and managers from the ASEAN-member countries, to conduct a participatory review process of the initial concept noted for training modules: 1) Innovative Teaching and Learning for Industrial changes; 2) Professional Development Training for TVET Teachers; and 3) Curriculum Design for Industry 4.0 Work Process, with the view of incorporating their recommendations and inputs in the finalisation process of the proposed in-service training modules on Industry 4.0.

SEAMEO VOCTECH was represented by Dr. Paryono and Noorhayati Cynthia Abdullah.
From 27-29 November 2018, SEAMEO organised its 41st High Official Meeting at Amari Watergate Bangkok, Thailand. This annual meeting is to review programmes that are in progress or have been achieved by SEAMEO units in the previous year, and to consider proposals for new programmes that involve collaboration on a regional level.

This year’s meeting listened to a myriad of papers presented by SEAMEO units presenting or proposing programmes within their specialised scope of work and serving their mission in respond to SEAMEO 7 priority areas (2015-2035). In total, there are over 300 activities that have been done or are in progress so far.

The programmes varied from those more on the academic end of the education provision spectrum like mathematics teaching and learning, through those that focus more on the artistic and cultural aspects like the music competition using mobile application, to those more on the other end of the spectrum: conditions that facilitate the well-being of learners so that they can maximise theory learning like programmes for improving nutrition for better performance if school children.

SEAMEO VOCTECH was represented by Hajah Noorzainab Haji Abdulladi, Deputy Director of Administration.

The meeting concluded with the review and adoption of the 41st HOM proceedings and set the dates for the next meeting which is 26-28 November 2019.
Regional forum on Preparing Our Workforce for Industry 4.0
20 August

GUEST SPEAKERS

Prof. Dr. Georg Spöttl
Director of Steinbeis Transferzentrum InnoVET
University Bremen / Steinbeis Transfer Center
Germany

Honourable Siti Rozaimeriyanty binti Dato Seri Laila Jasa Haji Abdul Rahman
Legislative Council (LegCo) Member, Director and Principal Architect of EcoBumi Arkitek and President of PUJA, Brunei Darussalam

Mr. Holger Regber
Project Manager, Festo Didactic SE
Germany

Dr. Steven Mckee
President & Founder, Labtech International Ltd.
USA

Mr. Ingo GerhardImhoff
Programme Director, RECOTVET
Vietnam

According to OECD report in “The Future of Jobs” (2016), 7.1 million of jobs will disappear and 2 million of new jobs will be created in 2020 due to the impact of industrial revolution, known as industry 4.0. Countries in Southeast Asia with a mixed of industrial stages within the country and across the region face different challenges. It is inevitable that regardless of the industrial stage, all countries will be affected by industry 4.0 considering that technology advancement is happening in various sectors.

As the industry is shifting from mechanisation, mass production, to electronic, IT and automation then now entering the cyber physical system, human resource development is directly affected, thus it changes the way we educate and train our future workforce. The set of competences that the workforce needs to have are changing that in the end requiring different approaches to education and training including the curriculum development, deliveries using pedagogical transformation, learning environment, partnership (incorporate engagement and expertise of multiple stake holders).

This half-day forum offers excellent opportunities for government officials, education and training providers, players from industry to learn and share about how to prepare our workforce with competences relevant to industry 4.0. Academician as well as leading industry players will share their insights.
GOVERNMENT officials, education/training providers and industry players attended a half-day forum titled ‘Preparing Our Workforce for Industry 4.0’ held by the SEAMEO VOCTECH. Moderated by SEAMEO VOCTECH Deputy Director Professional Affairs/Research Specialist Dr Paryono, the forum featured five guest speakers – Legislative Council (LegCo) member, Director and Principal Architect at Eco Bumi Arkitek, and the President of the Institution of Surveyors, Engineers and Architects (PUJA) Brunei the Honourable Siti Rozaimeriyanty binti Dato Seri Laila Jasa Haji Abdul Rahman; Director of Steinbeis Transferzentrum InnoVET at the University Bremen/Steinbeis Transfer Centre in Germany Professor Dr Georg Spottl; Project Manager of Festo Didactic SE in Germany Holger Regber; President and Founder of Labtech International Ltd in the United States of America Dr Steven McKee; and Programme Director of RECOTVET in Vietnam Ingo Gerhard Imhoff.

Topics discussed at the forum were ‘Changing Vocational Competences through Digitalisation within TVET’ by Professor Dr Georg Spottl; ‘Lifting Talents to Greater Heights’ by the Honourable Siti Rozaimeriyanty; ‘The Change in Working Requirements Regarding Industry 4.0 – A Festo Perspective’ by Holger Regber; ‘The Future of Jobs and the Future Role of TVET’ by Dr Steven McKee; and ‘Making TVET Fit for Industry 4.0’ by Ingo Gerhard Imhoff.

According to the Honourable Siti Rozaimeriyanty during her presentation, the third industrial revolution saw automation where electronics, the IT as well as mass-production, coming in to bridge the gap within society.

She also highlighted the challenges about to be faced by Brunei, such as meeting Brunei Vision 2035; limited outreach programmes on Industry 4.0; limited academic fields and resources to cater to Industry 4.0 skill set demands; the need to accelerate and align the skill sets and talents required to keep the pace in different industry sectors; and having yet to see a successful pilot within Industry 4.0. Among her suggestions were support and investment in small and medium enterprises (SMEs); new academic programmes for skill sets required by Industry 4.0; training for the upskilling and reskilling of the existing workforce; and public-private collaboration by approaching the government and academic institutions to extend assistance in providing training; and supporting academic and government initiatives through outreach and roadshow activities.

The forum concluded with a presentation of tokens of appreciation to the speakers and moderator, as well as a group photo session.
The Governing Board of SEAMEO VOCTECH convened a three-day meeting at the Pullman Bali Beach Resort, Bali, Indonesia back to back with SEAMEO International Seminar 2018, from 19 to 21 September 2018.

The International Seminar 2018 with the theme SEAMEO Education Agenda for Sustainable Southeast Asia hosted by the Ministry of Education and Culture (MOEC, Indonesia and the SEAMEO brings together diverse education actors and stakeholders representing the governments of SEAMEO member countries was conducted on 19 September 2018 at The Stones Hotel, Bali, Indonesia. SEAMEO VOCTECH was emphasised in one of the seven (7) sub-themes; promoting Technical and Vocational Education and Training where all sharing sessions of the Governing Board Members were presented.

Also attending the opening ceremony were Minister of Education and Culture, High officials of Ministry of Education and Culture, Directors of SEAMEO Centres, Governing Board Members/representatives, and SEAMEO country partners.

SEAMEO VOCTECH was represented by Hajah Noorzainab Haji Abdullah, Deputy Director of Administration, Dr. Paryono, Deputy Director for Professional Affairs, Mimi Syafiah Haji Jaafar, Training and Professional Development Manager, and Nursyuhaidah Haji Ahmad, Documentation Officer.

The next Governing Board Meeting scheduled to be held on September 2019 in Brunei Darussalam.
In-Country Training Programme:
“Assessment of Students Competencies”

Course Coordinator: Noorhayati Cynthia Abdullah
Date: 6-10 August 2018
Venue: Malaysia
Total Participants: 17 Participants

SEAMEO VOCTECH Regional Centre and Technical and Vocational Education Division, Ministry of Education, Malaysia, co-organised this in-country training programme which was held from the 6-10 August 2018 at Teacher Education Institute of Technical Education Campus, Nilai, Negeri Sembilan, Malaysia.

The main objective of this training programme was to enhance the capabilities of the participants in designing assessment instrument that could measure the actual learning of students. In particular, it aimed for the participants to be able to: explain the curriculum development process; discuss competency as the basis of curriculum development; develop learning outcomes from competency; explain the concept of competency assessment; prepare Evidence Guide; develop rubric; and construct performance test.

The 40 participants coming from 40 TVET institutions across Malaysia that attended this training programme had the opportunity to develop their own performance tests and corresponding rubrics, in accordance to what was covered in the training programme.

Photo taken with Mr Zainuren Haji Mohd Nor, Director of the Technical and Vocational Education Division (TVED), Ministry of Education Malaysia, Mr Suraimi Rithwan, Chief Assistant Director TVED Malaysia, Siti Norafizan Jalaluddin, TVED Officer, Mrs Noorhayati Cynthia Abdullah, Training Programme facilitator from SV, and the training participants.
In-Country Training Programme:
“Information and Communication Technology (ICT) in 21st Century”

Course Coordinator: Dr. Abbes Sebihi
Date: 22-26 October 2018
Venue: Lao PDR
Total Participants: 22 Participants

Souvenir presentation to the course co-ordinator from the Head of the Institution.

During class session at Lao PDR
The In-Country training programme on The Role of Information and Communications Technology (ICT) in TVET for the 21st Century, was held from 22 to 26 October 2018, at Luoangprabang Technical College, Luoangprabang Province, Laos with a total of 22 participants. It intended to train instructors and management of TVET institutions in online teaching learning methodology via digital platforms, to introduce the target participants to LMS system and to develop strategy and action plan to support educators in enhancing online teaching and learning.

This in-country training helped TVET teachers and management to comprehend how learning takes place in the 21st Century via online media platforms, so that they can develop material for their students and created and deliver online courses using core principles of Curriculum design, including assignment and assessment design. Participants were taught the use of basic learning management systems (LMS), specifically Moodle-a variety used, free of charge, open-source learning platform. This will help to effectively run and manage their courses online, and edit information on prior posted materials. Additionally, participants were introduced to the ADDIE model and were provided on overview of its components to better plan and implement their action plans and projects.
Customised Training Programme

Authentic Teaching, Learning and Assessment

<table>
<thead>
<tr>
<th>Course Coordinator</th>
<th>: Noorhayati Cynthia Abdullah</th>
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<tbody>
<tr>
<td>Date</td>
<td>: 27-31 August 2018</td>
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<tr>
<td>Venue</td>
<td>Philippines</td>
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<tr>
<td>Total Participants</td>
<td>: 43 Participants</td>
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Authentic teaching can be defined as an instruction which promotes authentic student achievement – a type of learning that refers to learning outcomes that are worthwhile, significant, and meaningful, such as those produced by successful adults in today’s work force. This particular teaching approach uses the “Learning-by-doing” as it is considered to be the most effective way of learning via the use of the Internet and a variety of emerging communication, visualization, and simulation technologies. In this training programme, the use of Problem-based Learning (PBL) and Project-oriented Problem-based Learning, as instructional methods of hands-on, active learning centred on the investigation and resolution of real-world problems have been explored, where participants discovered course concepts and knowledge as they strived to solve the problems anchored on specific learning outcomes. With the use of these approaches, they were able to adopt the role as facilitators of learning, guided the learning process and promoted an environment of enquiry, which resulted to a much richer and longer-lasting learning amongst them to have taken place. At the end of the training programme, participants have been equipped with the set of authentic teaching and learning competencies that will enable their students to be equipped with relevant skills that will make them succeed in the real world of work environment.

Attended by 43 educators from Don Bosco-One TVET Philippines, this training programme was designed to build the capacity of the participants to integrate authentic teaching, encourage authentic learning, and implement authentic assessment, particularly in facilitating the students with the following: develop critical thinking and creative skills, improve problem-solving skills, increase motivation, and help them to learn to transfer knowledge to new situations.

The delivery methods used in the conduct of this programme included group discussions, group presentations, relevant industry field visits, individual hands-on practical exercises, workshops, and lectures.

It was held at El-Cielito Hotel, Makati, Philippines from 27 to 31 August 2018.
Weekly Customised Training Programme

<table>
<thead>
<tr>
<th>Trainer</th>
<th>Mr Mansor Jaluddin</th>
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<tbody>
<tr>
<td>Title</td>
<td>Autodesk Autocad Essentials 2.0 Drafting (No Autocad experience)</td>
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<tr>
<td>Date</td>
<td>16-31 October 2018</td>
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<td>Venue</td>
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<tr>
<th>Trainer</th>
<th>Mr Mansor Jaluddin</th>
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<tbody>
<tr>
<td>Title</td>
<td>Autodesk Autocad Essentials 3.0 Modelling (Good 2D Drafting Skills)</td>
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<tr>
<td>Date</td>
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</tr>
<tr>
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Customised Training Programme on Knowledge Management

This three days training programme was attended by 23 participants, which was held on 10 August 2018 at SEAMEO VOCTECH.

Some of the participants spoke with the Bulletin about the programme and their experience taking part in it.

One of them, Universiti Islam Sultan Sharif Ali lecturer Nurul Naqibah binti Bahar, said, “I learnt something new during those three days in the programme about knowledge management.

“It really emphasises the importance and value of knowledge, especially knowledge that experienced and skilled people have, which should be disseminated and spread over to others. The course helped me understand that.”

She added, “We did exercises and activities, and one of these activities involved applying what you have learnt to your own practice, and I found I could very easily apply it. So I think it’s applicable for any kind of profession.”

The Training Programme ended with a closing ceremony and giving away certificates to the participants.
Eid Mubarak Celebration 2018
9 July 2018

Staff News

Photo Gallery

Staff’s photo taken during the event

Group photo with the VIP Invited Guest, Ambassador of Germany to Brunei Darussalam
Majlis Ibadah Qurban
24 August 2018

Photos of Invited guests and few of SV management team

One of the recipient received a container of meat from the Centre Director

One of the recipient received a container of meat from the Centre Director

Cotton Candy booth was open to all invited guests and SV staff

Group photo of all Invited guests and SV staff
SEAMEO VOCTECH Fun Day
9 October 2018

Staff News

Photo Gallery

Group photo of all SV staff during SV fun day

Monarita received the 1st Grand Prize of the lucky draw

Maning and Sunerdi getting ready for the game

Group photo of Team Green lead by the Centre Director

Tini participating in one of the game prepared by the staff

Mimi and Nora waiting for their turn to participate the game

Group photo of Team White lead by Asmad

Photo of all the recipients of the Lucky Draw Grand Prizes

Monarita received the 1st Grand Prize of the lucky draw

Maning and Sunerdi getting ready for the game

Group photo of Team Green lead by the Centre Director

Tini participating in one of the game prepared by the staff

Mimi and Nora waiting for their turn to participate the game

Group photo of Team White lead by Asmad

Photo of all the recipients of the Lucky Draw Grand Prizes
SV extends its sincerest thanks and appreciation to the following staff for their valued contribution, in one way or another:

<table>
<thead>
<tr>
<th>NAME</th>
<th>COUNTRY</th>
<th>DATE OF ATTACHMENTS</th>
<th>DIVISION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Yingchen Zhang</td>
<td>China</td>
<td>12 June—08 August 2018</td>
<td>KMD-RKP</td>
</tr>
<tr>
<td>Mr Ramadhani Lousi Mkumbedhel</td>
<td>Tanzania</td>
<td>06 June—13 August 2018</td>
<td>KMD-RKP</td>
</tr>
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Future Training Programmes/Events (January-June 2019):

1. Regional Training Programme on Learning & Course Management System at SEAMEO VOCTECH, Brunei Darussalam on 14-25 January 2019
2. In-Country Training Programme on Marketing strategy for Education institution at Myanmar on 14-15 February 2019
3. Regional Training Programme on 'Effective Project Management for TVET Institutions' at SEAMEO VOCTECH, Brunei Darussalam on 11-22 February 2019
4. Regional Forum on Addressing the Challenges to drive the implementation of at SEAMEO VOCTECH, Brunei Darussalam on 20 February 2019
5. Customised Training Programme on Curriculum Development Design at Don Bosco, Philippines on 4-8 March 2019
6. Regional Training Programme on Automotive Engineering at ITE, Singapore on 18-29 March 2019
8. Customised Training Programme on Restaurant Operation / Hospitality Services for DARE, at SEAMEO VOCTECH, Brunei Darussalam on 24-25 April 2019
9. Customised Training Programme on Restaurant Operation / Hospitality Services for DARE, at SEAMEO VOCTECH, Brunei Darussalam on 29-30 April 2019
10. Regional Training Programme on Integrating Entrepreneurship Skills in TVET Curriculum at SEAMEO VOCTECH, Brunei Darussalam on 17-28 June 2019
The Digest

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