SEAMEO VOCTECH
Southeast Asian Ministers of Education Organisation
Regional Centre for Vocational and Technical
Education and Training
Brunei Darussalam

ANNUAL REPORT
FY 2016 - 2017

Ensuring Greater Impact of TVET for Sustainable Development

“Together We Excel”
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Chairman’s Endorsement to the SEAMEO Council through the President

The Hon. Mr. Teerakiat Jareonsettasin
SEAMEO Council President
Minister of Education
Thanon Ratchadamnoen
Dusit, Bangkok 10300, Thailand

Dear Mr. President,

On behalf of the Governing Board, it is a great honor and privilege to present to the SEAMEO Council the SEAMEO VOCTECH Regional Centre Annual Report for Fiscal Year 2016/2017.

The report contains the accomplishments of the Centre for the fiscal year 2016/2017. The programmes and services provided by the Centre to its stakeholders are categorised into the following Key Result Areas: Professional Development, Research and Development, Knowledge Management, Organisational Sustainability, and Visibility and Corporate Social Responsibility.

We wish to extend our gratitude for the continuous support and trust of the Council in all our undertakings and we are hoping that our accomplishments presented in this report meet the Council’s high expectations.

Best Regards,

PG. DR. SAIFUL BAHARIN BIN PG DURAMAN
Chairman, Governing Board
SEAMEO VOCTECH Regional Centre
Brunei Darussalam
Yang Mulia  
Pg. Dr. Saiful Baharin Bin Pg Duraman  
Chairman, Governing Board  
SEAMEO VOCTECH Regional Centre  
Brunei Darussalam

Dear Mr. Chairman,

It is with great pleasure to present to the Governing Board the accomplishments of the Centre for Fiscal Year 2016/2017.

This Annual Report for Fiscal Year 2016/2017 presents the programmes and services undertaken by the Centre to meet its mandate of enhancing the TVET systems of SEAMEO member countries through innovative capability building, research and development, and information services, and reaching its vision of a globally recognised Regional Centre of Excellence in TVET.

Guided by the 5th Five-Year Development Plan, the accomplishments presented in this report are categorized by the following Key Result Areas: Professional Development, Research and Development, Knowledge Management, Organisational Sustainability and Visibility and Corporate social Responsibility.

We will appreciate very much the Governing Board's endorsement to the SEAMEO Council of the Centre's accomplishments presented in this annual report.

On behalf of the management and staff of the Centre, please accept our deepest gratitude to the SEAMEO VOCTECH Governing Board Members for the continuous support extended to us in implementing our programmes and services.

“Together We Excel”

Very truly yours,

HAJAH NOORZAINAB BINTI HAJI ABDULADI  
Acting Centre Director  
SEAMEO VOCTECH REGIONAL CENTRE  
Brunei Darussalam
VISION

“A Globally Recognised Regional Centre of Excellence in TVET”

CORE VALUES
- Professionalism
- Respect for Diversity
- Accountability
- Innovativeness
- Synergy
- Excellence

MISSION

“We are committed to enhance the TVET systems of SEAMEO member countries through innovative capability building, research and development, and information services.”
Executive Summary

KRA 1: Professional Development

For Fiscal Year 2016/2017, SEAMEO VOCTECH Regional Centre had implemented 13 training programmes attended by 559 participants. This is a decrease of 27.78% from the previous year of 18 training programmes but an increase in the number of participants by 186.6% from 195 last year. The number of training programmes and participants by category are as follows: regional with four training programmes and 100 participants; in-country with three programmes and 21 participants; customised with three programmes and 41 participants; four forums/conferences with 397 participants. Of the overall total participants, 84 are male while 74 are female participants. The participants include education policymakers, education and training institution administrators, teachers, instructors, lecturers and other practitioners.

KRA 2: Research and Development

The research and development activities of the Centre for this fiscal year includes conducting research studies, presenting research papers in conferences. Reviewing papers submission for proceedings, and forums. The Centre regularly conducts the institutional research to measure Customer Satisfaction Index (CSI) which is intended to generate participants’ feedback for regular, in-country and customised training programmes. A noteworthy achievement of SEAMEO VOCTECH is the research project on “Development of a Regional TVET Teacher Standard: Learning from practices at the national level” which addresses one of the key challenges of TVET systems in Southeast Asia. The ASEAN 5-Year Work Plan on Education (2016-2020) has strategically identifies “Strengthen regional harmonisation for the advancement of quality TVET transformation through networking, partnerships and mobilisation of TVET systems in South East Asia. To support the ASEAN Member States (AMS) in achieving their goals, GIZ’s Regional
Cooperation Programme to improve the training of TVET Personnel (RECOTVET) was jointly with SEAMEO VOCTECH facilitating a participatory development approach with AMS in the development of a Regional TVET Teachers Standard. The Centre also took a role as a research validator for IBTE in its studies on Graduate Employment Survey and Employment Satisfaction Study. With this role, the Centre’s researches reviewed the whole process of the studies to make sure that the process followed research procedures.

KRA 3: Knowledge Management

The information sharing services of the Centre compromise print, digital and online publications, and social media. The print publications issued by the Centre include SEAMEO VOCTECH newsletter – The Digest (July-December Issue 2016 and January-June Issue 2017), Training Information Guide 2017/2018, Annual Report 2016/2017, and 27th Governing Board Meeting Final Report. The participants to the regular training programme were provided with digital copy of the course materials. The SEAMEO VOCTECH Website and Online Journal System are maintained. The Centre’s Facebook page at www.facebook.com/voctech.centre is used extensively to promote training programmes, regional forums, international conferences and significant events and serves as a rallying point for the Centre’s alumni to reconnect and to share their interests in Technical and Vocational Education and Training (TVET). The Centre also coordinated with the leading media organisations, both print and broadcast media to cover and convey its activities to the public. The opening and closing programme of the regular, customised and special training programmes, including the forums and conferences were always covered by the media organisations.

KRA 4: Organisational Sustainability
The regular funds of the Centre are derived mainly from the grants provided by Brunei Government. The Centre also maintained its financial viability by generating additional income through income generating projects. All these funds are judiciously spent to ensure that the targeted programmes and services of the Centre are properly accomplished. To upgrade the professional competencies of the Centre staffs, they were sent to attend local and international training programmes, conferences and forums as participant, resource person or keynote speaker. As a means of spiritual renewal, the staffs continuously practice the weekly prayer or “Tahliil” and the observance of all Islamic religious celebrations.

KRA 5: Visibility and Corporate Social Responsibility

Centre officials attended the following SEAMEO meetings as part of their obligations and networking and partnership activities. The 39th High Officials Meeting was held on 15-17 November 2016; SEAMEO Council President visit to SEAMEO VOCTCEH on 9 February 2017; the 3rd High Officials Meeting of SEA TVET on 23-25 May 2017; the Centre Directors Meeting back to back with 49th SEAMEO Council Conference on 26 – 28 July 2017. The 27th SEAMEO VOCTECH Governing Board Meeting was held on 5 – 7 September 2016 in Ho Chi Minh City, Vietnam with the presence of the Guest of Honor, Dr. Nguyen Viet Dzung, Vice Director General, Representative Office, Ministry of Education and Training, Vietnam. The Governing Board was able to approve three resolutions, and also acknowledged the proposed initiatives of the Centre and the reports on the implementation of its programmes and services. As part of its obligations as a SEAMEO regional centre for TVET and to its partners, the Centre representatives were invited as a keynote speaker and/or as a participant in meetings, conferences and workshops in the region and beyond. The Centre signed one new memorandum of understanding with educational institutions from SEAMEO member countries. The areas of agreement among the partners include joint implementation of training programmes, collaborative research projects, exchange of expertise and students and resource and information sharing.
Future Initiatives

Based on the 5th Five-Year Development Plan Fiscal Years 2014/2015 – 2018/2019 the Centre will continue to strengthen its efforts on the three main services: training, research and development, and information sharing. Among the initiatives the Center will undertake in the coming fiscal year include developing innovative training programmes, consolidating the evaluation of training programmes and analysing their impact and effectiveness, identifying relevant research themes for fiscal year 2017/2018 and developing flagship research proposals, identifying relevant themes for thematic publications, publishing learning materials and research works, enhancing the database management system for alumni and resource persons, generating income from existing products and services, implementing a regular, preventive and corrective maintenance of the Centre’s facilities and equipment, implementing relevant staff development programmes, and strengthening media relations both locally and internationally. All these initiatives will be implemented under Five (5) Key Results Area in the 5th Five-Year Development Plan, namely; Professional Development, Research and Development, Knowledge Management, Organisational Sustainability, and Visibility and Social Responsibility.
Key Result Area 1:

Professional Development

Training and development is one of the focus areas of SEAMEO VOCTECH. With SV’s revitalised vision and objectives, it intends to deliver these programmes to any institution or individual that needs the services and expertise of SV, both private and public entities.

For Fiscal Year 2016/2017, SEAMEO VOCTECH Regional Centre had implemented 13 training programmes attended by 559 participants. This is a decrease of 27.78% from the previous year of 18 training programmes and also an increase in the number of participants by 186.67% from 195 participants last year. The increase was mainly attributed to the increase in number of conferences and workshops. The training programmes are classified as regional, in-country, customised, special and conference/fora/seminar and workshop.

Regional Training Programmes

Four regional training programmes were conducted by the Centre for Fiscal Year 2016/2017. The training programmes were based on the themes selected by the Governing Board from a list provided in the 5th Five Year Development Plan covering four training areas pertaining to curriculum development, management, teacher education, and information and communication technology.

All the regional training programmes were attended by 100 participants from SEAMEO member countries which is 7.5% more than the previous year with 93 attendees. The increase in the number of participants can be attributed to the increase in fee-paying participants in almost all of the regional training programmes. The training on “Service
Excellence in Hospitality” is a joint training programme with ITE-Temasek, Singapore which will be conducted in September. Table 1 shows the title of the regional training programmes, date and number of participants by SEAMEO member countries for Fiscal year 2016/2017.

**In-Country Training Programmes**

To expand the reach and meet the specific training needs of SEAMEO member countries, the Centre provided in-country training programmes which were attended by TVET practitioners, educators, and administrators in the host country. From a list of training themes provided, the host country will select one programme and share the cost of training with the Centre.

**Table 1 – Regional Training Programmes, FY 2016/2017**

<table>
<thead>
<tr>
<th>No</th>
<th>Title</th>
<th>Date</th>
<th>Participants by SEAMEO Member Countries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>BRU  CAM  IND  LAO  MAL  MYA  PHI  SIN  THA  TLS  VIE  Total</td>
</tr>
<tr>
<td>1</td>
<td>Conducting an Impact Study to Enhance the Effectiveness of Educational Institutions</td>
<td>5-17 Nov 2017</td>
<td>15   1   1   1   2   1   1   2   0   1   27</td>
</tr>
<tr>
<td>2</td>
<td>Strengthening Competency Assessment in Education and Training</td>
<td>4-16 Feb 2017</td>
<td>9    1   1   1   2   1   1   2   1   1   22</td>
</tr>
<tr>
<td>3</td>
<td>Learning Contents for Multi-Platform learning Management System</td>
<td>6-18 May 2017</td>
<td>6    1   2   2   2   1   2   2   0   1   21</td>
</tr>
<tr>
<td>4</td>
<td>Service Excellence in Hospitality</td>
<td>19 – 31 Sept 2017</td>
<td>2    3   2   2   2   2   3   1   2   30</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>30   5   7   6   8   5   6   9   2   5   100</td>
</tr>
</tbody>
</table>

*BRU - Brunei  CAM - Cambodia  IND - Indonesia  LAO - Lao PDR  MAL - Malaysia  MYA - Myanmar  PHI - Philippines  SIN - Singapore  THA - Thailand  VIE - Vietnam  TLS - Timor Leste*
For this fiscal year, the recipients of the in-country programme are Cambodia, Malaysia, and Lao PDR. A total of 21 participants attended the in-country training programme. Compared to last year’s 132 participants, this fiscal year’s number of participants decreased by 84%. Table 2 presents the in-country training programme title, date, requesting SEAMEO member countries and the distribution of participants by gender.

### Table 2 – In-Country Training Programmes, FY 2016/2017

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Date</th>
<th>SEAMEO Member Countries</th>
<th>No. of Participants by Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
</tr>
<tr>
<td>1</td>
<td>Quantitative research for TVET</td>
<td>10 – 14 July 2017</td>
<td>Lao PDR</td>
<td>18</td>
</tr>
<tr>
<td>2</td>
<td>Assessment of Students’ Competencies</td>
<td>24 – 28 July 2017</td>
<td>Malaysia</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Engaging Students’ Learning Through ICT</td>
<td>28 Aug – 1 Sep 2017</td>
<td>Vietnam</td>
<td>NA</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

### Customised Training Programmes

Customised training programmes are designed to meet the internal capability-building needs of the staff or stakeholders of requesting organisations. The courses are selected from the list of training themes for regional and in-country training programmes or developed based on the specific training needs of requesting organisations.

For this fiscal year, three customised training programmes were conducted by the Centre attended by 41 participants. Table 3 shows the customised training programmes conducted for this fiscal year, the date, the venue and the distribution of participants by gender.
Table 3 – Customised Training Programmes, FY 2016/2017

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Date</th>
<th>Venue</th>
<th>No. of Participants by Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>1</td>
<td>Autodesk auto AD Basic Level 2D Drafting</td>
<td>31 Oct – 3 Nov 2016</td>
<td>Brunei</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Autodesk auto AD Basic Level 2D Drafting</td>
<td>27 Mar – 18 Apr 2017</td>
<td>Brunei</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>Authentic Teaching, Learning &amp; Assessment (ATLAS) using Problem-Based Strategy</td>
<td>9 – 21 Jan 2017</td>
<td>YSHHB, Brunei</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total** 13 28 41

Conferences/Workshops/Fora

During this fiscal year, the Centre co-organised three conferences/workshops/fora in Malaysia, PR China, and Hanoi, Vietnam. The training were attended by 397 participants altogether. Table 4 shows the conferences/workshops/seminars conducted for this fiscal year, the date, the venue and total number of participants.

Table 4 – Conferences/Workshops/Fora, FY 2016/2017

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Date</th>
<th>Venue</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>1</td>
<td>3rd High Officials Meeting on Southeast Asia TVET (SEA-TVET)</td>
<td>23 – 25 May 2017</td>
<td>Kuala Lumpur, Malaysia</td>
<td>250</td>
</tr>
<tr>
<td>2</td>
<td>“TVET Mobility in Southeast Asia”</td>
<td>1 – 3 August 2016</td>
<td>Guiyang, Guizhou, PR China</td>
<td>90</td>
</tr>
<tr>
<td>3</td>
<td>&quot;Working Group Meeting 1 Development of Regional TVET Teacher Standard“</td>
<td>17 – 18 May 2017</td>
<td>Hanoi, Vietnam</td>
<td>15</td>
</tr>
<tr>
<td>4</td>
<td>&quot;5th Regional Working Group Meeting on TVET“</td>
<td>17 – 18 January 2017</td>
<td>Vientiane, Lao PDR</td>
<td>23</td>
</tr>
</tbody>
</table>
Meeting of the RWG III – “Regional and National Good Practices for TVET Personnel Development”

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Training Programmes</th>
<th>Gender</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional</td>
<td>4</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>In-Country</td>
<td>3</td>
<td>30</td>
<td>24</td>
</tr>
<tr>
<td>Customised</td>
<td>3</td>
<td>13</td>
<td>28</td>
</tr>
<tr>
<td>Conferences/Workshops/Fora</td>
<td>5</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Grand Total</td>
<td>13</td>
<td>96</td>
<td>98</td>
</tr>
</tbody>
</table>
Key Result Area 2:

**Research and Development**

Research and Development (R & D) is an important and built-in component in SEAMEO VOCTECH’s function as an international civil organisation. R & D activities such as academic inquiries, demographic surveys, and needs analyses are significant sources of SV in determining professional development programmes that need to be promoted.

The research and development activities of the Centre includes conducting research studies, presenting research paper in conferences and forums, publishing a research work and conducting a training programme on research-related topics.

**Research Conducted**

The institutional research to measure Customer Satisfaction Index (CSI), which is intended to generate participants’ feedbacks for regional, in-country and customised training programmes was regularly conducted by the Centre during FY 2016/2017. This evaluation was administered during the first half and at the end of the programme. The results of the “first half of the programme” evaluation were used to make adjustments while the programme is on-going, while the “end of the programme” evaluation will be used to enhance future programmes. The indicators of the CSI are organisation and planning, instructional delivery, contents, facilitator, and the usefulness of the session.

A noteworthy achievement of SEAMEO VOCTECH is the research project on “Development of a Regional TVET Teacher Standard: Learning from practices at the national level” which addresses one of the key challenges of TVET systems in Southeast Asia. The ASEAN 5-Years Work Plan on Education (2016-2020) has strategically
identifies “Strengthen regional harmonization for the advancement of quality TVET transformation through networking, partnerships and mobilization of TVET systems in South East Asia. To support the ASEAN Member States (AMS) in achieving their goals, GIZ’s Regional Cooperation Programme to improve the training of TVET Personnel (RECOTVET) was jointly with SEAMEO VOCTECH facilitating a participatory development approach with AMS in the development of a Regional TVET Teachers Standard.

As a core task, the Regional TVET Teacher Standard was developed consisting of three components which are describing the areas of expertise a TVET Teacher should be proficient in. The personal and social component includes tasks and responsibilities of teachers within the society and in the school system to act as a role model. The pedagogy and teaching methodology component deals with competences that cover theory and practice of teaching in a broader perspective. This also includes the development of a modern learning culture, the ability to transfer curriculum to the teaching context in a school and to plan learning situations.

Currently, SEAMEO VOCTECH, the ASEAN Secretariat and GIZ-RECOTVET are working on the preparation of the endorsement by the Senior Officials Meeting on Education (SOM-ED) in November 2017. Until then, the Regional TVET Teacher standard will be finalised, and presented to the ASEAN Member States. Parallel national consultations on the adaptability at the national level will be encouraged and supported.

Another research study completed was on “Validating Research of IBTE on Graduates Employment Study and Employers Satisfaction Survey” where SEAMEO VOCTECH acted as a consultant and validator for the studies carried out by the Research and Statistics Division (RSD) of the Institute of Brunei Technical Education (IBTE). The surveys are normally implemented to the IBTE graduates and employers approximately six months after convocation. For this research study, it involves the graduands of the 22nd and 23rd National Convocation for Technical and Vocational Education Institutions in the year 2015. The graduate employment survey was able to achieve the following objectives: (1) to collect information on graduates’ employment status, (2) to identify graduates’ employment destination, (3) to assess graduates’ job-relevance to their programme of
study, and (4) to inform and as a source of reference for policy-makers and other TVET stakeholders for planning and decision-making.

Research Works Presented

Several researches were presented by invited Centre representative to different conference conducted by international organisations. Below are the research works presented during the Fiscal Year 2016/2017:

- **“Development of Regional TVET Teacher Standard for ASEAN: Learned Lessons from national level”**, delivered by Dr Paryono during the GIZ-RECOTVET Working Group 1 Workshop and study trip, Bonn, Germany on 1 -2 July 2016.

- **“TVET Mobility in Southeast Asia”**, delivered by Dr Paryono at the China-Southeast Asia TVET Mobility and Networking Programme, Guiyang, Guizhou, PR China, on 1 – 3 August 2016.


- **“ASEAN Qualifications Reference Framework (AQRF) and Mutual Recognition Arrangements (MRAs) in Southeast Asia”**, at SEA-TVET Workshop with the theme, “SMKs Go Asia: Strengthening Student Skills and Competencies on Hospitality, Health Care (Nursing) and (Creative Industry) in Indonesia and Southeast Asia”, Jakarta, Indonesia on 11 – 13 October 2016.

- **“Strategies for integrating soft skills in higher vocational education: Learning from few countries in the region and beyond”**, delivered by Dr.

- “Mapping TVET Skills in Demand in Southeast Asia”, delivered by Dr. Paryono at the International Congress on Education organised by Ministry of Education Thailand and SEAMEO Secretariat, Bangkok, Thailand on 3 – 4 May 2017.

- “Regional TVET teacher standard for Southeast Asian Countries”, and “Regional Knowledge Management Platform on TVET Personnel Development in Southeast Asia” presented by Dr. Paryono, Deputy Director for Professional Affairs during 3rd High Officials Meeting on Southeast Asia TVET (SEA-TVET) in Kuala Lumpur, Malaysia on 23 – 25 May 2017.

- “Mapping TVET Skills in Demand in Southeast Asia”, delivered by Dr. Paryono at the International Congress on Education organised by Ministry of Education Thailand and SEAMEO Secretariat, Bangkok, Thailand on 3 – 4 May 2017.
Key Result Area 3:

Knowledge Management

SEAMEO VOCTECH as an international organisation acts as a gatekeeper of accurate and reliable information whereby individuals and institutions, local or global can have full access in acquiring and utilising knowledge in the library and database system of SV. The explicit and tacit knowledge are carefully managed through proper classification and dissemination and used upgraded technology to conform to the needs of global collaborations and in line with its strategic goals. In addition, this effort is to enhance knowledge management system for local and international clients and partners.

The information sharing services, which include print, digital and online publications were harnessed by the Centre in presenting its programmes and services, and accomplishments to its constituents. In addition, social media was also fully maximised for wider marketing reach and for reconnecting the alumni and the Centre. The Centre also coordinated with the media organisations to cover and convey its activities to the public.

Information Sharing

The Centre used print and digital publications as the main medium in sharing new development in TVET, studies and researches, and important events to the public. These publications are thoroughly maintained and updated to ensure that interested parties are well-informed about the Centre’s programmes and services.
• **Print Publication**

The Centre issued its regular print publications during the fiscal year. All these publications were distributed to the Centre’s stakeholders and made available to the public in general. These publications are:

- SEAMEO VOCTECH newsletter – The Digest (July-December Issue 2016 and January-June Issue 2017)
  This Annual Report FY 2016/2017 will be due for publication after its approval at the 28th Governing Board Meeting.
- The 27th Governing Board Meeting Final Report.
- Policy Brief on Regional Knowledge Platform in Collaboration with GIZ-RECOTVET

• **Digital and Online Publication**

The Centre maintained its digital publications as one of the main medium in disseminating and sharing information. The participants to the regular training programme are always provided with digital copy of the course materials. The corporate multimedia was upgraded to incorporate the latest information on the activities and new programmes and services of the Centre. For this fiscal year, the digital publications developed by the Centre include the annual report presentation to the Governing Board, and the major accomplishment report submitted to SEAMEO Secretariat.

Online publication continues to be a major information dissemination medium of the Centre. The SEAMEO VOCTECH Website (www.voctech.org) was enhanced to include additional links for information sharing and dissemination.

Our learning management system, EDUNET continue to serve as the database of all the learning materials used in the training programmes of the Centre. All the
learning materials of the regular training programmes for this fiscal year were uploaded to EDUNET which could be accessed by participants and alumni.

The Online Journal System (OJS), which is linked to the SEAMEO VOCTECH website, consists of the SEAMEO VOCTECH Journal and the SEAVERN journal which are both available for download. The SV Journal is the official journal of the Centre which contains abstract and full paper research works published in its printed publication counterpart. The SEAVERN Journal is a compilation of research information from the Southeast Vocational Education Research Network (SEAVERN) project comprises research reports, research conference proceedings and research abstracts of works done by other researchers. The website address of the journal system is www.ojs.voctech.org and is linked to TVET@Asia – The Online Journal for Technical and Vocational Education and Training in Asia (www.tvet-online.asia). Through this system, dissemination and access to the research works related to vocational and technical education is facilitated.

- Social Media
SEAMEO VOCTECH incorporated social media tools into its broader marketing and communications programs as one of many pillars supporting a main message. This includes dissemination of news, promotions, interactions with prospective participants/alumni, posting professional videos, photo-sharing and community building.

The Centre’s Facebook page at www.facebook.com/voctech.centre and Instagram page at www.instagram.com/seameovoctech/ are being used extensively to promote training programmes, regional forums, international conferences and significant events. The page aims to build collaborative community around a shared experience or interest especially in the areas of ICT, Curriculum Design, Teaching & Learning, Management and Research. In addition, the page serves as a rallying point for the Centre's alumni to reconnect and to share their enthusiasm for Technical and Vocational Education and Training (TVET).

Media Publicity

Leading media organizations, both print and broadcast media, had always been a partner in disseminating the important events in the Centre. The opening and closing programme of the regular, customised and special training programmes, including the forums and conferences, were always covered by the media organizations.

The leading English and Malay-language daily newspapers and some Chinese media groups in Brunei published news articles prepared by media correspondents and by the
Centre. Most often, these articles were located in the prime page of their newspaper and were usually published in their online publications.

Aside from the print media, the broadcast media was always covering the Centre events and activities. The Radio Television Brunei (RTB) Network in its latest news broadcasting programme always aired the opening and closing ceremony of the regular training programme and the forums conducted by the Centre. In some cases, the Centre Director is invited as guest in their public affair programme to discuss the latest events in the Centre.

**The Signing Ceremony of Regional Knowledge Platform between SEAMEO VOCTECH and Aliff Technologies; and the Pre-Launch of the Regional Knowledge Platform**

During this fiscal year, under Key Result Area 3, on Knowledge Management, two major activities in relation to the Regional Knowledge Platform have been conducted. Firstly, the Signing Ceremony of Regional Knowledge Platform between SEAMEO VOCTECH and Aliff Technologies SDN BHD was held on 8 June 2017 at SEAMEO VOCTECH, attended by all Southeast Asian countries’ ambassadors to Brunei Darussalam.

*Photos during the signing ceremony*

Signing on behalf of the Acting Centre Director, Hajah Noorzainab Haji Abdulladi, while Aliff was represented by Ak Yusrin bin Pg Haji Mohammad, the company’s Chief Executive Officer and Executive Director. The signing
was witnessed by His Excellency Roland Christian Grafe, Ambassador Extraordinary and Plenipotentiary of the Federal Republic Germany to Brunei Darussalam.

The Regional Knowledge Platform is developed with the support of GIZ-RECOTVET, to facilitate cooperation and exchanges between TVET stakeholders such as TVET personnel, policymakers, academic institutions, research community as well as private sector stakeholders and development partners in the ASEAN region. Secondly, the presentation and the Pre-Launch of the Regional Knowledge Platform in the 2017 Regional TVET Conference In conjunction with the 2017 TVET regional conference in Myanmar, SEAMEO VOCTECH, along with its partners - UNESCO, UNESCO-UNEVOC, RCP, and ADB, introduced the concept features of the Regional Knowledge Platform to the conference audience.
Key Result Area 4:

Organisational Sustainability

Organisational Sustainability is a key result area in which activities revolve around the internal operations of SEAMEO VOCTECH. It focuses on three important aspects of operation which are financial management, infrastructure improvements and human resource management and development. In as much as SV is looking towards achieving global recognition, it included in its strategic plan activities that would establish sustainable sources of funds, enhance its physical facilities, and reinforce the capabilities of its existing human capital.

During this fiscal year, under Key Result Area 4 - Organisational Sustainability, SEAMEO VOCTECH has been working on strengthening and expanding partners, clientele and funding donors to collaborate and support each other in implementing the Centre’s programmes. By doing so, this will sustain the image of the centre and offer more services to the targeted community.

In addition, the Centre is also working on marketing its services and facilities to create additional revenues for implementing more programmes. Customised training programmes and funding for projects from partners, such as GIZ-RECOTVET and IBTE are some of the examples, not to mention renting Centre’s facilities.

Staff Development

For Fiscal Year 2016/2017, the Centre has a total of 39 manpower complement comprising the management and support staffs distributed among the different offices and divisions. An additional manager hired to augment the workforce but reduced due to transfer to different institution and some opted to resign. For this fiscal year, the Centre was able to hire in one CIM Expert from GIZ-RECOTVET, Dr Abbes Sebihi who was assigned as Knowledge Management Manager and Senior Technical Specialist, while Mrs
Noorhayati Cynthia binti Abdullah was appointed as Training and Professional Development Manager on 1 June 2017. Nursyuhaidah Haji Ahmad, Hazleyana Susanti DP Othman, Hartini binti Haji Harun, and Nurul Amin Saleha binti Mahmud were appointed as Public Relation Officer, Research Officer, Public Relation Clerk and Library Clerk as of 15 May 2017. Respectively. Table 7 shows the management and support staffs distributed among the different offices and divisions.

Table 7 – Centre Management and Staff, Fiscal Year 2016/2017

<table>
<thead>
<tr>
<th>Designation/Position</th>
<th>No. of Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting Centre Director/Deputy Director in Administration</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Director of Professional Affair/Research Development Manager/Research Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Training and Professional Development Manager/Teacher Education Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Knowledge Management Manager/Senior Technical Specialist</td>
<td>1</td>
</tr>
<tr>
<td>Human Resource Manager/Business and Marketing Manager</td>
<td>1</td>
</tr>
<tr>
<td>Finance and Procurement Manager</td>
<td>1</td>
</tr>
<tr>
<td>Facilities Management Manager</td>
<td>1</td>
</tr>
<tr>
<td>Office of Centre Director</td>
<td>1</td>
</tr>
<tr>
<td>Office of Administration</td>
<td>3</td>
</tr>
<tr>
<td>Training and Professional Development Division</td>
<td>3</td>
</tr>
<tr>
<td>Knowledge Management Division</td>
<td>4</td>
</tr>
<tr>
<td>Business and Marketing Division</td>
<td>1</td>
</tr>
<tr>
<td>Finance and Procurement Division</td>
<td>3</td>
</tr>
<tr>
<td>Facilities Management Division</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

The upgrading of the professional competencies and the physical and spiritual well-being of the staff is at the forefront of the Centre’s strategy in strengthening its organizational capacity. Centre staff attended training programmes, conferences and forums as participant, resource person or keynote speaker. The training programmes, conferences and forums attended by the staffs were either local or international. Table 8 and 9 show the local and international courses attended by the staff during the Fiscal Year.
For this fiscal year, 'Tahlil' Prayers is held every Thursday morning and is continuously practiced by the staff as a means of spiritual renewal. As part of their sacred duty, the staff also observes all Islamic Religious celebrations. The Centre's staff regular physical fitness programmes showed good participation every Saturday afternoon.
Table 8 - Local Courses/Programmes Attended by Officers and Staff, Fiscal Year 2016/2017

<table>
<thead>
<tr>
<th>Name</th>
<th>Course/Meeting/Conference/Workshop/Seminar/Activity</th>
<th>Place</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haji Nordin bin Hj Ahmad</td>
<td>Sesi Perjumpaan bersama pihak Kementerian Kewangan mengenai Integrasi Peruntukan Perbelanjaan biasa (Ordinary Expenditure)</td>
<td>Kementerian Pendidikan</td>
<td>19 July 2016</td>
</tr>
<tr>
<td>Hajah Ibarizah binti Haji Ibrahim</td>
<td>Simposium Majlis Ilmu 2016</td>
<td>ICC</td>
<td>23/24/25 August 2016</td>
</tr>
<tr>
<td>Hajah Siti Rusiah binti Haji Kawang Ariffin bin Haji Yusof Mohammad Arif bin Haji Awang Esa (Attachment Student) Hj Md Nur Alief Shahifie bin Abdullah</td>
<td>Menghadiri majlis Konvokesyen Kumpulan Kerja Cemerlang (KKC) Peringkat Kebangsaan Kali Ke-19, 2016</td>
<td>Theatre Hall, Level 1, Prime Minister Office</td>
<td>10 November 2016</td>
</tr>
<tr>
<td>Norakasmawaty bin Awg Simpul Norlia binti Hj Dullah</td>
<td>Sesi Perbincangan SPN21 Kali Ke Tiga Bersama Yang Berhormat Menteri Pendidikan dengan Ketua-Ketua Jabatan Kementerian Pendidikan</td>
<td>Main Hall, MOE</td>
<td>31 January 2017</td>
</tr>
<tr>
<td>Hujah Noorzainab binti Haji Abdulladi</td>
<td>Sesi Sosialisasi Strategi SPN21</td>
<td>IPA</td>
<td>04 February 2017</td>
</tr>
<tr>
<td>Hujah Noorzainab binti Haji Abdullah</td>
<td>Strategic Planning Workshop</td>
<td>Lecture Theatre 2, STPRI</td>
<td>15 February 2017</td>
</tr>
<tr>
<td>Mimi Sya’fiah binti Haji Ja’afar Norakasmawaty binti Awg Simpul Muhammad Al-Aiman Syazwi bin Abdullah Bupor</td>
<td>Penyertaan Kementerian Pendidikan dalam Perbarisan Lalu dan Persembahan padang Sambutan Ulang Tahun Hari Kebangsaan Negara Brunei Darussalam ke-33 tahun 2017</td>
<td>Taman SOAS</td>
<td>23 February 2017</td>
</tr>
<tr>
<td>Hujah Noorzainab binti Haji Abdulladi</td>
<td>Penyertaan Pasukan Kementerian Pendidikan dalam perbarisan lalu Sambutan Ulang Tahun, Hari Kebangsaan, Negara Brunei Darussalam ke-33, Tahun 2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Topic</td>
<td>Venue</td>
<td>Date</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------------------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Hartini binti Haji Harun</td>
<td><strong>Taklimat ISBN dan Akta Pemeliharaan Buku</strong></td>
<td>Sports Complex Negara Hassanal Bolkiah</td>
<td>1 March 2017</td>
</tr>
<tr>
<td>Hartini binti Haji Harun</td>
<td><strong>Siri Taklimat Kerjaya Pustakawan “Get Yourself Connected”</strong></td>
<td>“Perpustakaan Aras Atas Maktab Soas”</td>
<td>2 March 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi Dr Paryono</td>
<td><strong>Sesi Sosialisasi Strategi SPN21</strong></td>
<td>Lecture Theatre 2, STPRI</td>
<td>19 April 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi</td>
<td><strong>Sesi Perbincangan SPN21 Kali Ke Empat Bersama Yang Berhormat Menteri Pendidikan dengan Ketua-Ketua Jabatan Kementerian Pendidikan</strong></td>
<td>Main Hall, MOE</td>
<td>24 April 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi</td>
<td><strong>Halatuju SPN21</strong></td>
<td>MOE</td>
<td>26 April 2017</td>
</tr>
<tr>
<td>Pengiran Sulaiman bin Pengiran Haji Amin</td>
<td><strong>Taklimat Sistem Pengurusan Prestasi Baru Dalam Perkhidmatan Awam Bagi Kakitangan Bahagian IV dan V Selaras Dengan Surat Keliling Jabatan Perdana Menteri Bilangan 04/2017</strong></td>
<td>Civil Service Institute</td>
<td>16 May 2017</td>
</tr>
<tr>
<td>Ariffin bin Haji Yusof Nursyuhaidah binti Haji Ahmad</td>
<td><strong>Sesi Retreat/Kongsisama antara Uniti Majlis Mesyuarat Negara Jabatan Perancangan, Perkembangan dan Penyelidikan dengan Focal Person di Jabatan/Bahagian/Unit/Institusi &amp; Follow-up issues daripada sesi muzakarah antara Kementerian Pendidikan bersama ahli-ahli Majlis Mesyuarat yan dilantik serta persidangan Majlis Mesyuarat Negara bagi Tahun 2017</strong></td>
<td>New Building, Ministry of Education</td>
<td>22 May 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi</td>
<td><strong>Sesi Perbincangan SPN21 Kali Ke Lima Bersama Yang Berhormat Menteri Pendidikan dengan Ketua-Ketua Jabatan Kementerian Pendidikan</strong></td>
<td>Main Hall, MOE</td>
<td>10 June 2017</td>
</tr>
</tbody>
</table>
### Table 9 - Overseas Courses/Programmes Attended by Officers and Staff, Fiscal Year 2016/2017

<table>
<thead>
<tr>
<th>Name</th>
<th>Course/Meeting/Conference/Workshop/Seminar/ Activity</th>
<th>Place</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Paryono</td>
<td>Regional Cooperation Programme to improve the Training of TVET personnel (RECOTVET) Study Trip to Germany</td>
<td>Germany</td>
<td>19 June – 2 July 2016</td>
</tr>
<tr>
<td>Haji Md Sharifuddin bin Haji Md Salleh Haji Abdul Haris bin Haji Mohammad Ali</td>
<td>SEAMEO Centre Directors Meeting (CDM)</td>
<td>Bangkok, Thailand</td>
<td>27 – 19 July 2016</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdullah</td>
<td>SEA-PLM – The Coder Training Workshop</td>
<td>Bangkok, Thailand</td>
<td>8 – 12 August 2016</td>
</tr>
<tr>
<td>Haji Md Sharifuddin bin Haji Md Salleh Dr Paryono Haji Nordin bin Haji Ahmad Noorhayati Cynthia binti Abdullah Nursyuhaidah binti Haji Ahmad</td>
<td>27th SEAMEO VOCTECH Governing Board Meeting</td>
<td>Ho Chi Minh City, Vietnam</td>
<td>5 – 7 September 2016</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdullah</td>
<td>39th SEAMEO High Official Meeting</td>
<td>Bangkok, Thailand</td>
<td>15 - 17 November 2015</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdullah Dr Paryono</td>
<td>P/TVET tour to Switzerland for Expert of ASEAN member states, ASEAN Secretariat and SEAMEO VOCTECH</td>
<td>Zurich, Switzerland</td>
<td>4 – 8 December 2016</td>
</tr>
<tr>
<td>Name</td>
<td>Event Description</td>
<td>Location</td>
<td>Date</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>-------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi Dr Paryono Noorhayati Cynthia binti Abdullah</td>
<td>Fifth Regional Working Group Meeting on Improving the quality of TVET personnel</td>
<td>Vientiane, Lao PDR</td>
<td>17 – 18 January 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Hj Abdulladi</td>
<td>Signing of memorandum of Understanding between Tabung Ekonomi Gagasan Anak Bumiputera Sarawak (TEGAS) &amp; Workforce Development Unit Chief Ministers Office and SEAMEO VOCTECH</td>
<td>Kuching, Sarawak</td>
<td>3 – 5 March 2017</td>
</tr>
<tr>
<td>Dr Paryono</td>
<td>Integrated Approach to Embedding Core Skills in Tertiary Level Vocational Education Seminar</td>
<td>Semarang, Indonesia</td>
<td>23 – 24 March 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi Dr Paryono</td>
<td>The 5th Regional Policy Dialogue on TVET</td>
<td>Jakarta, Indonesia</td>
<td>29 – 30 March 2017</td>
</tr>
<tr>
<td>Dr Paryono Dr Abbes Sebihi</td>
<td>The 6th Regional Working Group 2 on Quality Assurance for VTET and TVET Personnel</td>
<td>Vietnam</td>
<td>26 – 28 April 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi Dr Paryono</td>
<td>The 3rd High Officials on SEA-TVET</td>
<td>Kuala Lumpur, Malaysia</td>
<td>23 – 25 May 2017</td>
</tr>
<tr>
<td>Hajah Noorzainab binti Haji Abdulladi Dr Paryono Dr Abbes Sebihi Noorhayati Cynthia binti Abdullah</td>
<td>The 4th Regional TVET Conference</td>
<td>Myanmar</td>
<td>13 – 15 June 2017</td>
</tr>
</tbody>
</table>
Key Result Area 5:

Visibility and Corporate Social Responsibility

To ensure global visibility and to meet its social responsibility, the Centre participated in SEAMEO-initiated meetings, continued expanding and strengthening its partnership with relevant international organisations, and participated in international conferences. The annual SEAMEO VOCTECH Governing Board Meeting was also held to seek guidance and policy direction in carrying out the mandate of the Centre. SEAMEO VOCTECH also signed three new memorandum of understanding (MOU) with foreign educational institutions during the fiscal year.

SEAMEO Meetings

Centre officials regularly attend and participate actively in the deliberations of SEAMEO meetings. For this fiscal year, the meetings attended were the Centre Directors Meeting and the High Officials Meetings.

➢ The 39th High Officials Meeting was held in Bangkok, Thailand on 15 – 17 November and was attended by the High Officials from the 11 SEAMEO Members Countries, 1 Associate Members, 4 Affiliate Members, 21 SEAMEO Regional Centers/Network and 5 development partners. His Excellency General Dapong Ratanasuwan, SEAMEO Council President and Minster of Education of Thailand graced the opening ceremony of the plenary session on 16 November 2016. SEAMEO VOCTECH Regional Centre was represented by its Acting Centre Director, Hajah Noorzainab binti Haji Abdulladi. The issues discussed and decisions made during the meeting were based on SEAMEO’s 7 Priority Areas: (1) Early Childhood Care and Education (ECCE); (2) Addressing barriers to inclusion; (3) Resiliency in
the face of emergencies; (4) Promoting Technical and Vocational Education and Training (TVET); (5) revitalising Teacher Education; (6) Promoting harmonisation in Higher Education and Research; (7) Adopting a 21st Century Curriculum.

A group photo of education ministers, vice ministers, permanent secretaries, and director generals.

The 3rd High Official Meeting on SEA-TVET on Working Together towards Harmonisation and Internationalisation was held on 23-25 May 2017 organised by the Ministry of Education of Malaysia in partnerships with the SEAMEO and SEAMEO Regional Centre for Vocational and Technical Education and Training (SEAMOE VOCTECH) at Swiss Garden Hotel and Residences, Kuala Lumpur. The meeting was officially opened by the Honorable Senator Datuk Chong Sin Woon, the Deputy Minister of Education II, Ministry of Education, Malaysia. The 3rd HOM on SEA-TVET aimed to (1) discuss the current situation of TVET collaboration and trends in TVET development I Southeast Asian region; (2) review the cooperation of SEA-TVET programme among the Southeast Asian countries during 2015-2017; (3) determine and plan for the regional directions and strategies to promote the transformation, harmonisation and advancement of TVET in Southeast Asian countries to meet the needs of the 21st Century; and (4) strengthen cooperation among the TVET departments among Southeast Asian countries and institutions.
Centre Directors Meeting was held back to back with 49th SEAMEO Council Conference (SEAMEC) on 24 – 27 July 2017 at the Hotel Mulia Senayan, Jakarta, Indonesia. The conference was officially opened by His Excellency Dr Teerakiat Jareonsettasin, Minister of Education, Thailand. Approximately 200 participants from 14 countries – comprising education ministers, high-level government education officials, and representatives from international organizations. The 49th SEAMEO Service Award Meeting was also held back to back on 25 July 2017 whereby Hajah Siti Rusiah Haji Kawang, Training Officer from SEAMEO VOCTCEH, was one of the recipient. SEAMEO VOCTECH Regional Centre was represented by Hajah Noorzainab Haji Abdulladi, Dr. Paryono, and Hajah Siti Rusiah Haji Kawang.
A group photo of SEAMEO Centre Directors and SEAMEO Member countries

Photo of Minister of Education, Brunei Darussalam and SV representatives

SV Training Officer, Hajah Siti Rusiah Haji

Kawang received SEAMEO Service Award delivered by Minister of Education, Indonesia
Governing Board Meeting

The 27th Governing Board Meeting was held on 5 - 7 September 2016 at Ho Chi Minh City, Vietnam. The opening ceremony was graced by the presence of the Guest of Honor, Dr Nguyen Viet Dzung, Vice Director General, Representative Office, Ministry of Education and Training, Vietnam.

For this fiscal year, the Governing Board approved the following resolutions:

- Follow-up actions on the resolutions of the 26th Governing Board Meeting
- Annual Report for Fiscal Year 2015/2016
- Amendment of Staff Rules & Regulation: Guidelines for Governing the Provident Fund Scheme

The Governing Board also acknowledged the proposed initiatives of the Centre and the reports on the implementation of its programmes and services. The proposed initiatives of the Centre are as follows:
Regional Training Programme Theme for Fiscal Year 2017/2018
Proposal for Customised Training Programme
Regional Knowledge Platform – A Collaboration with RCP-RECOTVET
Update on the Continuation of Technical Skills Training for TVET Teachers in Southeast Asia – A Collaboration between TEMASEK foundation and ITEES, Singapore
Update on Development of Regional Common Core Competencies for TVET Personnel – A Collaboration with GIZ-RECOTVET

International Conferences, Workshops, Meetings and Visits

As part of its obligations as a SEAMEO Regional Centre for TVET and to its partners, Centre representatives were invited to attend, either as paper presenters or participants in conferences, workshops and meetings, by international organisations in the region and beyond. Aside from performing its obligations to its partners, it also serves as a way of maintaining and establishing new partnership.

Other meetings, conference, and workshops attended by the Centre representatives during the fiscal year are as follows:

- Regional Cooperation Programme to improve the Training of TVET personnel (RECOTVET) Study Trip, Germany, 19 June – 2 July 2016
- High Official Country Level Workshop on SEA-TVET, Japan, 14 – 15 July 2016
- SEA-PLM – The Coder Training Workshop, Bangkok, Thailand, 8 – 12 August 2016
- P/TVET tour to Switzerland for Expert of ASEAN member states, ASEAN Secretariat and SEAMEO VOCTECH, Zurich, Switzerland, 4 – 8 December 2016
- The 5th Regional Working Group Meeting on Improving the quality of TVET personnel, Vientiane, Lao PDR, 17 – 18 January 2017
• Integrated Approach Embedding Core Skills in Tertiary Level Vocational Education Seminar, Semarang, Indonesia, 23 – 24 March 2017
• The 5th Regional policy Dialogue on TVET, Jakarta, Indonesia, 29 – 30 March 2017
• The 6th Regional Working Group 2 on Quality Assurance for VTET and TVET Personnel, Vietnam, 26 – 28 April 2017
• The 4th Regional TVET Conference, Myanmar, 13 – 15 June 2017

Visit of SEAMEO Council President to SEAMEO VOCTECH Regional Centre was held on 9 February 2017. H E Dr Teerakiat Jareonsettasin paid a courtesy call on H E Pehin Orang Kaya Indera Pahlawan Dato Seri Setia Haji Suyoi bin Haji Osman, Minister of Education, Brunei Darussalam on 9 February 2017 and visited SEAMEO VOCTECH Regional Centre. His Excellency gave comments to the Centre that vocational education is important in driving a human resource development in this region. However, there were many factors that need to be developed such as mind set of learner, parent and teacher to show the importance of education as a tool for living, to inspire learners to achieve lifelong learning.

During this fiscal year, under Key Result Area 5 –Visibility and Corporate Social Responsibility, SEAMEO VOCTECH prides itself to be able to extend corporate and social responsibility to the local community. In conjunction with the blessed month of Ramadhan, a charity event was held in SEAMEO VOCTECH Regional Centre on 17 June
2017. Around thirty-five orphans from the villages of Brunei Darussalam were selected to participate in activities such as a motivational talk and Iftar. Donations and goodies were contributed. The motivational talk on “Good son/daughter, the source of happiness,” was delivered by an invited speaker from Islamic Da’wah Centre.

*Acting Centre Director with the invited speaker from Islamic Da’wah Centre*

*A Group photo of SV Management and Staff with 35 Orphans*
Networking and Partnership

During this fiscal year, SEAMEO VOCTECH signed one memorandum of understanding (MOU) on Technical and Vocational Education and Training (TVET) with “Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Medan”, “Universitas Negeri Malang (UM)”, Indonesia, and “Tabung Ekonomi Gagasan Anak Bumiputera Sarawak”, Malaysia. The areas of collaboration are joint activities in TVET, training professional staff members and sharing of facilities and human resources.

Aside from signing agreements with new partner, the Centre maintained its partnerships with the following institution for Fiscal Year 2016/2017:

- Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Medan, Indonesia
- SEAMEO Regional Centre Open Learning Centre (SEAMOLEC), Indonesia
- Guiyang Vocational and Technical College, China
- UNESCO Asia and Pacific Bureau for Education
- Korea Research Institute of Vocational Education and Training
- Oak Tree Simulations, LLC, USA
- China Education Association for International Exchange (CEAIE), China
- Guizhou Provicial Department of Education (GPDE), China
- Research Institute for Vocational Education and Training, Korea
- National University of Laos (NUoL)
- Ho Chi Minh City of Technical Education, Ho Chi Minh
- UniversitiTun Hussein Onn, Malaysia
- Tongji University, Shanghai
- Ansaldo Thomassen B.V, Netherlands
- Rajabhat University Network, Thailand
- Open University Malaysia, Malaysia
- Yogyakarta Muhammadiyah University, Indonesia
- SEAMEO Regional Centre for Innovation and Technology (SEAMEO INNOTECH), Philippines
- SEAMEO Regional Centre for Tropical Biology (SEAMEO BIOTROP), Indonesia
- Institute of Brunei Technical Education, Brunei Darussalam
- Institute of Technical Education, Singapore
• National Centre for Vocational Education Research Ltd. (NCVER), Australia
• Colombo Plan Staff College (CPSC), Philippines
• GIZ, Germany
• UNESCO, Bangkok
• Rajamangala University of Technology Thanyaburi (RMUTT), Thailand
• UNESCO-UNEVOC, Germany
• University Technology Malaysia (UTM)
• Malang State University, Indonesia
• Polytechnic Padang, Indonesia
• Tabung Ekonomi Gagasan Anak Bumiputera Sarawak, Malaysia
Future Trends

SEAMEO VOCTECH envisions undertaking the following programmes, projects and activities for the succeeding fiscal years:

- Design and develop innovative training programmes.
- Organize conference on TVET sustainability.
- Consolidate evaluation results of training programmes and analyse impact and effectiveness.
- Identify relevant funding donors for flagship research projects.
- Publish thematic materials on contemporary issues in TVET.
- Collaborate with partners within and outside the region for knowledge generation, acquisition, dissemination and utilisation.
- Enhance database management system for alumni, and existing and potential pool of resource person.
- Generate income from existing products and services.
- Implement a regular, preventive and corrective maintenance programme for the Centre’s facilities and equipment.
- Implement staff development programmes based on a TNA.
- Develop and implement international relations programme.
- Establish an attractive marketing package for the local and international markets.
- Initiate and sponsor student-related activities and adopt-a-school programme.
- Initiate environmental awareness programmes.
- Award sponsorship for student/teacher leadership development training programme.
Governing Board Members

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Haji Muhd Suhaili bin Haji Abas
Yusrey bin Haji Gapor @ Mohd Daud
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Zulinaa binti Zulhizam
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