



SEAMEO VOCTECH

Regional Centre for
Technical and Vocational Education and Training
Brunei Darussalam

ANNUAL REPORT

FY 2015/2016

**“Ensuring Greater Impact of TVET for
Sustainable Development”**



Table of Contents

<i>Chairman's Endorsement to the SEAMEO Council through the President</i>	1
<i>Centre Director's Endorsement to the Chairman of SEAMEO VOCTECH Governing Board</i>	2
<i>SEAMEO VOCTECH's Vision and Mission</i>	3
<i>Executive Summary</i>	4
<i>Key Result Area 1: Professional Development</i>	9
<i>Key Result Area 2: Research and Development</i>	19
<i>Key Result Area 3: Knowledge Management</i>	25
<i>Key Result Area 4: Organisational Sustainability</i>	31
<i>Key Result Area 5: Visibility and Corporate Social Responsibility</i>	42
<i>Future Initiatives</i>	52
<i>Governing Board Members</i>	53
<i>Management and Staff</i>	57

Chairman's Endorsement to the SEAMEO Council through the President



The Hon. Admiral Narong Pipathanasai
SEAMEO Council President
Minister of Education
Retchadamnoen Nok Avenue
Dusit, Bangkok 10300, Thailand

Dear Mr. President,

On behalf of the Governing Board, it is a great honor and privilege to present to the SEAMEO Council the SEAMEO VOCTECH Regional Centre Annual Report for Fiscal Year 2015/2016.

The report contains the accomplishments of the Centre for the fiscal year 2015/2016. The programmes and services provided by the Centre to its stakeholders are categorised into the following Key Result Areas: Professional Development, Research and Development, Knowledge Management, Organisational Sustainability, and Visibility and Corporate Social Responsibility.

We wish to extend our gratitude for the continuous support and trust of the Council in all our undertakings and we are hoping that our accomplishments presented in this report meet the Council's high expectations.

Best Regards,

PG DR. HJ MD ESA AL-ISLAM BIN PG HJ MD YUNUS
Chairman, Governing Board
SEAMEO VOCTECH Regional Centre
Brunei Darussalam



Centre Director's Endorsement to the Governing Board through the Chairman

Yang Mulia Pg. Dr. Hj Md Esa Al-Islam bin Pg. Hj Md Yunus
Chairman, Governing Board
SEAMEO VOCTECH Regional Centre
Brunei Darussalam

Dear Mr. Chairman,

It is with great pleasure to present to the Governing Board the accomplishments of the Centre for Fiscal Year 2015/2016.

This Annual Report for Fiscal Year 2015/2016 presents the programmes and services undertaken by the Centre to meet its mandate of enhancing the TVET systems of SEAMEO member countries through innovative capability building, research and development, and information services, and reaching its vision of a globally recognized Regional Centre of Excellence in TVET.

Guided by the 5th Five-Year Development Plan, the accomplishments presented in this report are categorized by the following Key Result Areas: Professional Development, Research and Development, Knowledge Management, Organisational Sustainability and Visibility and Corporate social Responsibility.

We will appreciate very much the Governing Board's endorsement to the SEAMEO Council of the Centre's accomplishments presented in this annual report.

On behalf of the management and staff of the Centre, please accept our deepest gratitude to the SEAMEO VOCTECH Governing Board Members for the continuous support extended to us in implementing our programmes and services.

"Together We Excel"

Very truly yours,

HJ MD SHARIFUDDIN BIN HJ MD SALLEH
Centre Director
SEAMEO VOCTECH REGIONAL CENTRE
Brunei Darussalam

VISION

“A Globally Recognized Regional Centre of Excellence in TVET”



CORE VALUES

Professionalism
Respect for Diversity
Accountability
Innovativeness
Synergy
Excellence

MISSION

“We are committed to enhance the TVET systems of SEAMEO member countries through innovative capability building, research and development, and information services.”

Executive Summary

KRA 1: Professional Development

For Fiscal Year 2015/2016, SEAMEO VOCTECH Regional Centre had implemented 18 training programmes attended by 587 participants. This is a decrease of 40% from the previous year of 30 training programmes and also a decrease in the number of participants by 38.9% from 961 last year. The decreases were mainly attributed to the low demand of customized training programmes during the fiscal year. The number of training programmes and participants by category are as follows: regional with four training programmes and 93 participants; in-country with five programmes and 132 participants; customized with seven programmes and 104 participants; one special training programme and 20 participants; and forums/conferences with 236 participants. Of the overall total participants, 343 are male comprising 58.4% while the female participants comprised 41.6% or 244. The participants include education policymakers, education and training institution administrators, teachers, instructors, lecturers and other TVET implementers.

KRA 2: Research and Development

The research and development activities of the Centre for this fiscal year includes conducting research studies, presenting research papers in conferences and forums. The Centre regularly conducts the institutional research to measure Customer Satisfaction Index (CSI) which is intended to generate participants' feedback for regular, in-country and customized training programmes. In collaboration with Institute of Brunei Technical Education, funded by UNESCO Bangkok, SEAMEO VOCTECH was able to complete the second phase of study on "Transversal Skills in Technical and Vocational Education and Training (TVET): Focus on Pedagogies and Assessment in the Asia-Pacific". This study aimed to reveal concrete practices related to transversal skills in TVET, identify

challenges and opportunities in teaching and assessing transversal skills in TVET and to formulate recommendations in improving the policies and practices. Specifically, the project analysed the current status of teaching and assessing of transversal skills in Brunei Darussalam. Considering the various definitions and scope of transversal skills, the study was focused only on communication, collaboration, problem-solving, entrepreneurship and learning to learn skills. The Centre also take a role as a research validator for IBTE in its studies on Graduate Employment Survey and Employment Satisfaction Study. With this role, the Centre's researches reviewed the whole process of the studies to make sure that the process followed research procedures.

KRA 3: Knowledge Management

The information sharing services of the Centre include print, digital and online publications, and social media. The print publications issued by the Centre include SEAMEO VOCTECH newsletter – The Digest (July-December Issue 2015 and January-June Issue 2016), Training Information Guide 2016/2017, Annual Report 2014/2015, and 26th Governing Board Meeting Final Report. The participants to the regular training programme were provided with digital copy of the course materials. The SEAMEO VOCTECH Website and Online Journal System are maintained. The Centre's Facebook page at www.facebook.com/voctech.centre is used extensively to promote training programmes, regional forums, international conferences and significant events and serves as a rallying point for the Centre's alumni to reconnect and to share their interests in Technical and Vocational Education and Training (TVET). The Centre also coordinated with the leading media organizations, both print and broadcast media to cover and convey its activities to the public. The opening and closing programme of the regular, customised and special training programmes, including the forums and conferences were always covered by the media organisations.

KRA 4: Organisational Sustainability

The regular funds of the Centre are derived mainly from the grants provided by Brunei Government. The Centre also maintained its financial viability by generating additional income through income generating projects. All these funds are judiciously spent to ensure that the targeted programmes and services of the Centre are properly accomplished. To upgrade the professional competencies of the Centre staffs, they were sent to attend local and international training programmes, conferences and forums as participant, resource person or keynote speaker. As a means of spiritual renewal, the staffs continuously practice the weekly prayer or “Tahlil” and the observance of all Islamic religious celebrations. The Centre undertook internal and external audit as a requirement in maintaining its ISO 9001:2008 certification. The results of the internal and external audit showed that the SEAMEO VOCTECH management system has been generally maintained in accordance with the requirements of the standard.

KRA 5: Visibility and Corporate Social Responsibility

Centre officials attended the following SEAMEO meetings as part of its obligations and networking and partnership activities. The 38th High Officials Meeting was held from 29 November-1 December 2015; the 1st High Officials Meeting of SEA TVET on 24-26 August 2015; and the 2nd High Officials Meeting of SEA TVET on 12-14 May 2016. The 26th SEAMEO VOCTECH Governing Board Meeting was held on 3-6 September 2015 in Brunei Darussalam with the presence of the Guest of Honor, YM Dato Seri Setia Awg Haji Yusoff bin Haji Ismail, Deputy Minister of Education, Ministry of Education, Brunei Darussalam. The Governing Board was able to approve three resolutions, and also acknowledged the proposed initiatives of the Centre and the reports on the implementation of its programmes and services. As part of its obligations as a SEAMEO regional centre for TVET and to its partners, the Centre representatives were invited as a keynote speaker and/or as a participant in meetings, conferences and workshops in the region and beyond. The Centre signed one new memorandum of understanding with educational institutions from SEAMEO member countries. The areas of agreement among the partners include joint implementation of training programmes, collaborative research projects, exchange of expertise and students and resource and information sharing.

Future Initiatives

Based on the 5th Five-Year Development Plan Fiscal Years 2014/2015 – 2018/2019 the Centre will continue to strengthen its efforts on the three main services: training, research and development, and information sharing. Among the initiatives the Center will undertake in the coming fiscal year include developing innovative training programmes, consolidating the evaluation of training programmes and analysing their impact and effectiveness, identifying relevant research themes for fiscal year 2016/2017 and developing flagship research proposals, identifying relevant themes for thematic publications, publishing learning materials and research works, enhancing the database management system for alumni and resource persons, generating income from existing products and services, implementing a regular, preventive and corrective maintenance of the Centre's facilities and equipment, implementing relevant staff development programmes, and strengthening media relations both locally and internationally. All these initiatives will be implemented under Five (5) Key Results Area in the 5th Five-Year Development Plan, namely; Professional Development, Research and Development, Knowledge Management, Organisational Sustainability, and Visibility and Social Responsibility.



KRA 1: Professional Development



Key Result Area 1:

Professional Development

Training and development is one of the focus areas of SEAMEO VOCTECH. With SV's revitalized vision and objectives, it intends to deliver these programmes to any institution or individual that needs the services and expertise of SV, be it private or public entities.

For Fiscal Year 2015/2016, SEAMEO VOCTECH Regional Centre had implemented 18 training programmes attended by 587 participants. This is a decrease of 40% from the previous year of 30 training programmes and also a decrease in the number of participants by 38.9% from 961 participants last year. The decreases were mainly attributed to the low demand of customized training programmes. The training programmes are classified as regional, in-country, customized, special and forum/seminar and workshop.

Regional Training Programmes

Four regional training programmes were conducted by the Centre for Fiscal Year 2015/2016. The training programmes were based on the themes selected by the Governing Board from a list provided in the 5th Five Year Development Plan covering four training areas pertaining to curriculum development, management, teacher education, and information and communication technology. Three themes



Participants' discussion with the Resource Person during the RTP on Enhancing Instructional Delivery through Problem-based learning and assessment

were provided with training programmes while the fourth programme was a combination of curriculum development and management.

All the regional training programmes were attended by 93 participants from SEAMEO member countries which is 45.3% less than the previous year with 170 attendees. The



Participants' discussion with Knowledge Management Manager

decrease in the number of participants can be attributed to the decrease in fee-paying participants in almost all of the regional training programmes. Table 1 shows the title of the regional training programmes, date and number of participants by SEAMEO member countries for Fiscal year 2015/2016.

In-Country Training Programmes

To expand the reach and meet the specific training needs of SEAMEO member countries, the Centre provided in-country training programmes which are attended by TVET practitioners, educators, and administrators in the host country. From a list of training themes provided, the host country will select one programme and share the cost of training with the Centre.



The participants preparing for group presentation during the ICTP in Vietnam

Table 1 – Regional Training Programmes, FY 2015/2016

No.	Title	Date	Participants by SEAMEO Member Countries*											Total
			BRU	CAM	IND	LAO	MAL	MYA	PHI	SIN	THA	VIE	TLS	
1	Enhancing Instructional Delivery Through Problem-Based Learning and Assessment	24 Aug – 5 Sep 2015	8	1	2	1	2	1	2	2	2	1	0	22
2	Learning Management System for Teaching and Learning	7 – 19 Nov 2015	11	1	2	1	4	1	2	2	2	1	0	27
3	Achieving an Effective Staff Training and Development Programme	23 Jan – 4 Feb 2015	7	2	2	1	2	1	2	2	2	1	0	22
4	Developing Industry-Based Competency Standards	21 May – 4 Jun 2016	7	2	2	1	2	1	2	2	2	1	0	22
Total			33	6	8	4	10	4	8	8	8	4	0	93
* BRU - Brunei		LAO - Lao PDR				PHI - Philippines				VIE – Vietnam				
CAM - Cambodia		MAL - Malaysia				SIN - Singapore				TLS – Timor Leste				
IND - Indonesia		MYA - Myanmar				THA - Thailand								

For this fiscal year, the recipients of the in-country programme are Brunei, Cambodia, Lao PDR, and Vietnam. A total of 132 participants attended the in-country training programme. Compared to last year's 247 participants, this fiscal year's number of participants decreased by 46.6%. Table 2 presents the in-country training programme title, date, requesting SEAMEO member countries and the distribution of participants by gender.

Table 2 – In-Country Training Programmes, FY 2015/2016

No.	Title	Date	SEAMEO Member Countries	No. of Participants by Gender		
				Male	Female	Total
1	Enhancing the Corporate Image of TVET Institutions	22-26 June 2015	Cambodia	41	3	44
2	Cloud Based LMS for Teaching and Learning (Combined with RTP No.2)	7-12 Nov 2015	Brunei	1	6	7
3	Crafting Impressive and Workable Training Design (Combined with RTP No.3)	23-28 Jan 2015	Brunei	5	2	7
4	Enhancing the Corporate Image of Educational Institutions	22-26 Feb 2015	Lao PDR	32	7	39
5	Achieving an Effective Staff Training and Development Programme	13 – 17 June 2016	Vietnam	29	16	37
Total				100	32	134

Customised Training Programmes

Customised training programmes are designed to meet the internal capability-building needs of the staff or stakeholders of requesting organisations. The courses are selected from the list of training themes for regional and in-country training programmes or developed based on the specific training needs of requesting organisations.



Participants' doing some activities on desktop during the Customised Training Programme at Civil Service Institution

For this fiscal year, there are four customised training programmes conducted by the Centre attended by 104 participants. These customized training programmes were requested by Politeknik Brunei, Brunei's Civil Service Institute and Department of Education, Philippine. For this fiscal year, Table 3 shows the customized training

programmes conducted for this fiscal year, the date, the venue and the distribution of participants by gender.

Table 3 – Customised Training Programmes, FY 2015/2016

No.	Title	Date	Venue	No. of Participants by Gender		
				Male	Female	Total
1	Presentation Made Easier at IPA	12, 13 & 15 Oct 2015	Brunei	9	6	15
2	Enhancing Presentation with New Technology (Prezi)	27 – 28 Oct 2015	Brunei	6	11	17
3	Blended Teaching and Learning Approach Using Moodle to Deliver Courses for Politeknik Brunei	30 Nov – 5 Dec 2015	Brunei	16	14	30
4	Autodesk Autocad Basic Level 2D	26 Feb-18 Mar 2016	Brunei	4	3	7
5	Autodesk Autocad 3D Modellinh	20 Mar-13 April 2016	Brunei	4	4	8
6	Autodesk Autocad Basic Level 2D Drafting	18-21 April 2016	Brunei	7	2	9
7	Enhancing the Corporate Image of Educational Institutions	1 – 3 Mar 2016	Brunei	3	15	18
Total				49	55	104

Special Training Programme

Special training programmes are classified as community service or externally funded training programmes. Community service programmes dealt on contemporary educational, technological and development trends and issues. The courses are offered free of charge to the participants as part of the Centre's corporate social responsibility. Externally funded programmes are provided jointly by SEAMEO VOCTECH and a partner organization to meet the raining needs of specific target beneficiaries.

For this fiscal year, the Centre conducted one special training programme attended by 20 participants. It is a co-joint training between Colombo Plan Staff College (CPSC) and SEAMEO VOCTECH (SV). This training programmes focused on tackling relevant topics

and emerging issues in TVET sector, ensuring quality of teaching and learning in TVET through accreditation and blending of identified breakthroughs in Information and Communications Technology (ICT), help in leveling the playing field in terms of information and awareness among the member countries. Table 4 shows the special training programmes conducted for this fiscal year, the date, the venue and the distribution of participants by gender.



discussion

Table 4 – Special Training Programmes Conducted, FY 2015/2016

No.	Title	Date	Venue	No. of Participants by Gender		
				Male	Female	Total
1	Strengthening TVET Systems for Sustainability	31 May – 5 June	Brunei	9	11	20
Total				9	11	20

Summary of Training Programmes Conducted

Overall, the Centre was able to conduct 18 training programmes attended by 587 participants. Of the overall total participants, 343 are male comprising 58.4% while the female participants comprised 244 or 41.6%. The summary of the training programmes conducted for Fiscal Year 2015/2016 is shown in Table 5.

Table 5 – Summary of Training Programmes Conducted, FY 2015/2016

Type	Number of Training Programmes	Gender		Total
		Male	Female	
Regional	4	55	38	93
In-Country	5	100	34	134
Customised	7	49	55	104
Special	1	9	11	20
Conference*	1	130	106	236
Grand Total	18	343	244	587
*Refer to KRA-5 for further explanation.				



KRA 2: Research and Development



Key Result Area 2:

Research and Development

Research and Development (R & D) is an important and built-in component in SEAMEO VOCTECH's function as an international civil organization. R & D activities such as academic inquiries, demographic surveys, and needs analyses are significant sources of SV in determining professional development programmes that need to be promoted.

The research and development activities of the Centre includes conducting research studies, presenting research paper in conferences and forums, publishing a research work and conducting a training programme on research-related topics.

Research Conducted

The institutional research to measure Customer Satisfaction Index (CSI) which is intended to generate participants' feedbacks for regional, in-country and customized training programmes was regularly conducted by the Centre during FY 2015/2016. This evaluation was administered during the first half and at the end of the programme. The results of the "first half of the programme" evaluation were used to make adjustments while the programme is on-going, while the "end of the programme" evaluation will be used to enhance future programmes. The indicators of the CSI are organization and planning, instructional delivery, contents, facilitator, and the usefulness of the session.

A noteworthy achievement of SEAMEO VOCTECH is the research project on "Transversal Skills in Technical and Vocational Education and Training: Focus on Pedagogies and Assessment in Brunei Darussalam. (2015)" The first phase of the study was completed and publicized in 2014. This second phase has completed in 2015 and was implemented

in collaboration with Institute of Brunei Technical Education and funded by UNESCO Bangkok. This study aimed to reveal concrete practices related to transversal skills in TVET, identify challenges and opportunities in teaching and assessing transversal skills in TVET and to formulate recommendations in improving the policies and practices. Specifically, the project analysed the current status of teaching and assessing of transversal skills in Brunei Darussalam. Considering the various definitions and scope of transversal skills, the study was focused only on communication, collaboration, problem-solving, entrepreneurship and learning to learn skills.

Another research study completed in January 2016 was on “Graduate Employment Survey for IBTE Graduates” and “Employers’ Satisfaction Survey” where SEAMEO VOCTECH acted as a consultant and validator in the study. The main objective was to confirm that the process of Employers’ Satisfaction Survey of IBTE graduate covering the development of the questionnaires, data collection, data entry, analysis, and report writing compiles with research procedures which were systematic and scientific and were able to accomplish the survey objectives.

Research on “Labour Mobility and Implementation of Mutual Recognition Arrangement” was completed in March 2016 where SEAMEO VOCTECH acted as a consultant for the Migration Policy Institute for Brunei. The study aimed to examine the size, type, and direction of cross-country flows of professionals for the eight regulated occupations, and to research on the implementation of the MRAs.

One of the on-going research studies is “Future Skills in Demand” which aims to outline the future labor force and the skills needed by occupations and industries in the next 10 years (2016/2025) in ASEAN/SEAMEO-member countries that will be crucial input for policymaking, to identify trends, issues, and drivers of change that will affect skills demand and human resources need in Southeast Asia, and to recommend strategies and policies on enhancing skills and employment in Southeast Asia.

Another on-going research study is on “Development of common core standards for TVET personnel in Southeast Asia” in collaboration with various universities and Teacher Training Institutions in Southeast Asia.



Some of the photos taken during the interview session with teachers at IBTE Campuses

Research Works Presented

Several researches were presented by invited Centre representative to different conference conducted by international organisations. Below are the research works presented during the Fiscal Year 2015/2016:

- Vocationalising Higher Education and Bridging it with TVET: Pathways to Employment and Productivity**, presented by Dr. Paryono, Deputy Director for Professional Affairs during a seminar held at Bandar Seri Begawan, Brunei Darussalam on 14-15 September 2015.

This paper explores several major drives for the trend in vocationalising higher education (HE) and bridging HE with TVET, the consequences, and the viable strategies that should be considered by higher education institutions. Some of the major drives include the phenomenon that education nowadays is a big business; education must address personal as well as country welfare, and the importance of the 21st Century skills and functional literacy as an economic necessity that eventually require HE to produce graduates with high employability. To link HE and TVET, discourses at different level must take place including at the political, epistemological, and individual level. Some of the strategies in this paper cover (1) The development of common qualification framework for vocational and higher education that reflects the interrelationships between the structure of educational qualifications and the occupational structure of the labour force, (2) Incorporate a more vocationally-oriented content by having internships or industrial attachment, negotiated learning contracts for individual students, and the development of complementary ICT, language and management skills to equip graduates for future careers, (3) Strengthening Industry participation in HE, (4) Integrating enterprise/entrepreneurship education in HE, (5) Teaching-learning that is life-based learning, self-directed; context based; work/life integration; holistic; learner as designer; adaptable and sustainable, (6) Employability-enhancement programmes, such career services, and (7) Recognition of prior learning for both vocational and higher education programmes particularly as part of an increasing stress on the importance of life-long learning.

- **Regional Perspective – Existing approaches in developing quality and qualification frameworks in Asia**, delivered by Dr. Paryono at Regional TVET Conference, Lao PDR on 14-15 December 2015.

This paper shares various initiatives in the development of quality and qualification frameworks in Southeast Asia, including the status, challenges and recommendations. The initiatives include (1) East Asia Summit Technical and Vocational Education and Training Quality Assurance Framework (EAS TVET QAF), (2) ASEAN Qualification Reference Framework, (3) Mutual Recognition

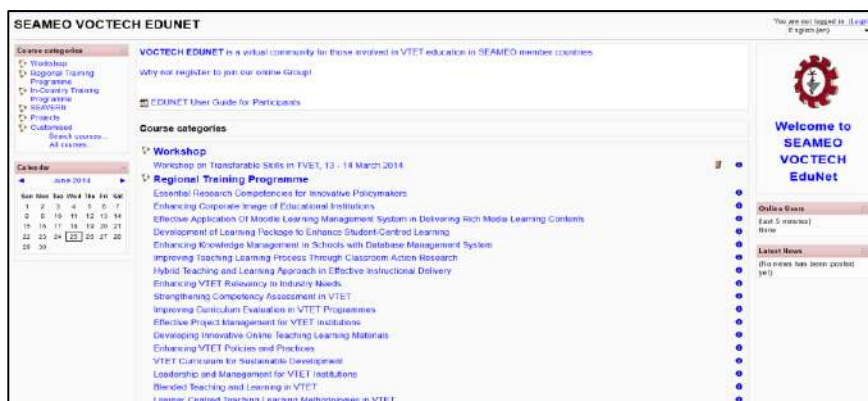
Arrangements (MRAs), (4) SEA-TVET, and (5) Regional Common Core Standard for TVET Personnel. Some of the recommendations include (1) Continue the referencing process between national and regional level of quality assurance and qualification frameworks, (2) Having a nation level body in charge for referencing process, (3) Strengthening regional monitoring body, (4) Coordinated efforts among players at the regional and national levels.

- **Internationalisation and Harmonisation of TVET in Southeast Asia: Synchronizing Institutional and National Initiatives with regional Trends, Issues and Initiatives**, presented by Dr. Paryono at the International Conference on Vocational Education and Electrical engineering (ICVEE), University of Surabaya, Indonesia on 18 November 2014.

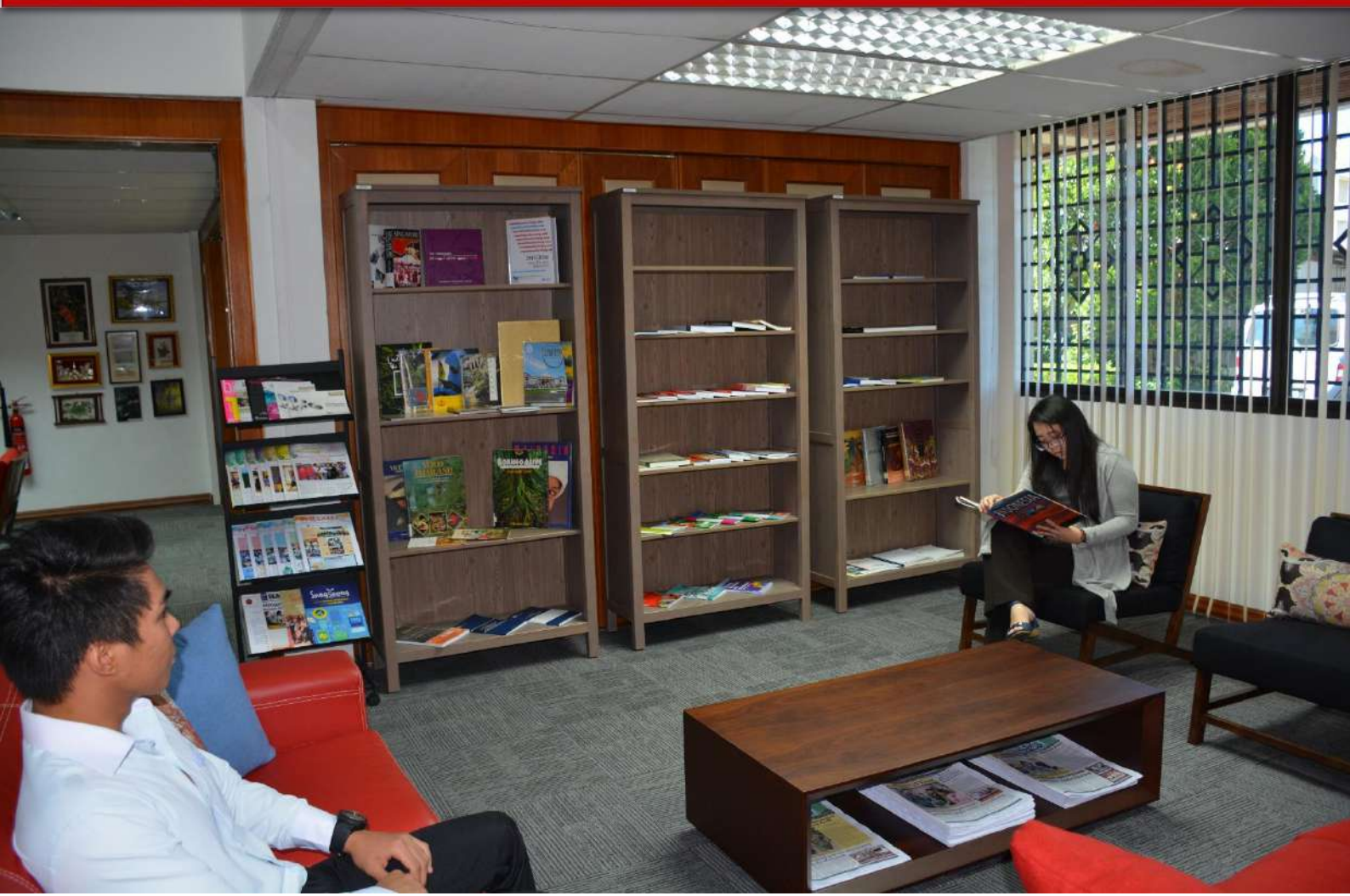
In the area of higher education, the idea of internationalising education is not new. Some countries are very aggressive in their efforts to make education more attractive to foreign students in order increase the university ranking and at the same time also to generate revenues. In Technical and Vocational Education and Training (TVET), however, the purpose of internationalisation is not so much for the institutional ranking and revenue generation, but more for providing learning opportunities for students to learn different cultures and relevant skills to prepare them for global job market.

Harmonisation of education in Southeast Asia, including TVET, is picking its pace due to among others the initiatives of ASEAN (the Association of Southeast Asian Nations) Integration which opens up wider doors for goods, labours, and students mobility. The Year 2015 marks the beginning regional integration in Southeast Asia in which harmonising and internationalising of TVET is seen as one of the important steps toward the quality improvement, and competency based-development for TVET which will ultimately support the regional integration objectives (SEAMEO Secretariat, 2015). Many initiatives have been taken at the regional, national and institutional levels. This paper will elaborate some of the

identified regional trends, issues, and initiatives particularly those related to internationalisation and harmonisation of TVET. The paper then offers some suggestions on what a country and a TVET institution should respond to those regional trends, issues, and initiatives including suggested ways forward that contribute to the success of internationalisation and harmonisation of TVET in the region.



KRA 3: Knowledge Management



Key Result Area 3:

Knowledge Management

SEAMEO VOCTECH as an international organization acts as a gatekeeper of accurate and reliable information whereby individuals and institutions, local or global can have full access in acquiring and utilizing knowledge in the library and database system of SV. The explicit and tacit knowledge stores and made available are carefully managed through proper classification and dissemination and upgraded technology to conform to the needs of global collaborations and in line with its strategic goals; to enhance knowledge management system for local and international clients and partners.

The information sharing services which include print, digital and online publications were harnessed by the Centre in presenting its programmes and services, and accomplishments to its constituents. In addition, social media was also fully maximized for wider marketing reach and for reconnecting the alumni and the Centre. The Centre also coordinated with the leading media organizations to cover and convey its activities to the public.

Information Sharing

The Centre used print and digital publications as the main medium in sharing new development in TVET, studies and researches, and important events to the public. These publications are thoroughly maintained and updated to ensure that interested parties are well-informed about the Centre's programmes and services.

- **Print Publication**

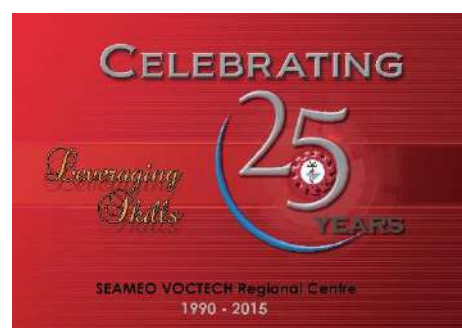
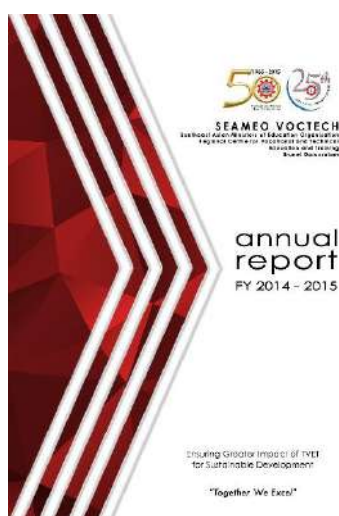
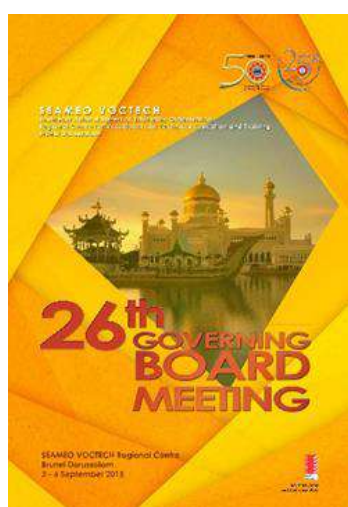
The Centre issued its regular print publications during the fiscal year. All these publications were distributed to the Centre's stakeholders and made available to the public in general. These publications are:

- ✓ SEAMEO VOCTECH newsletter – The Digest (July-December Issue 2015 and January-June Issue 2016)
- ✓ Annual Report 2014/2015
- ✓ The 26th Governing Board Meeting Final Report.
- ✓ 'Leveraging Skills'

This Annual Report FY 2015/2016 will be due for publication after its approval at the 27th Governing Board Meeting.

For this Fiscal Year, a coffee-table book entitled 'Leveraging Skills' was launched to commemorate SEAMEO VOCTECH's 25 years following its establishment in 1990 (published by the institute that records the Centre's historical journey).

It was launched during the launching ceremony of SEAMEO VOCTECH's 25th Anniversary Celebration which was held at the Brunei International Convention Centre on 1st of September 2015.



SEAMEO VOCTECH's Print Publications

- **Digital and Online Publication**

The Centre maintained its digital publications as one of the main medium in disseminating and sharing information. The participants to the regular training programme are always provided with digital copy of the course materials. The corporate multimedia was upgraded to incorporate the latest information on the activities and new programmes and services of the Centre. For this fiscal year, the digital publications developed by the Centre include the annual report presentation to the Governing Board, and the major accomplishment report submitted to SEAMEO Secretariat.

Online publication continues to be a major information dissemination medium of the Centre. The **SEAMEO VOCTECH Website** (www.voctech.org) was enhanced to include additional links for information sharing and dissemination. The Regional Cooperation Platform Website (www.rcp-platform.com) which provides a forum for professional and scientific exchange in the field of initial and continual vocational teacher education and training in the East and Southeast Asian region is continuously link to the Centre's website.

The learning management system called EDUNET continue to serve as the database of all the learning materials used in the training programmes of the Centre. All the learning materials of the regular training programmes for this fiscal year were uploaded to EDUNET which could be accessed by participants and alumni.



SEAMEO VOTECH Website



The EDUNET

The **Online Journal System (OJS)**, which is linked to the SEAMEO VOCTECH website, consists of the SEAMEO VOCTECH Journal and the SEAVERN journal which are both available for download. The SV Journal is the official journal of the Centre which contains abstract and full paper research works published in its printed publication counterpart. The SEAVERN Journal is a compilation of research information from the Southeast Vocational Education Research Network (SEAVERN) project comprises research reports, research conference proceedings and research abstracts of works done by other researchers. The website address of the journal system is www.ojs.voctech.org and is linked to TVET@Asia – The Online Journal for Technical and Vocational Education and Training in Asia (www.tvet-online.asia). Through this system, dissemination and access to the research works related to vocational and technical education is facilitated.



- **Social Media**

SEAMEO VOCTECH incorporated social media tools into its broader marketing and communications programs as one of many pillars supporting a main message. This includes dissemination of news, promotions, interactions with prospective participants/alumni, posting professional videos, photo-sharing and community building.

The Centre's Facebook page at www.facebook.com/voctech.centre and Instagram page at www.instagram.com/seameovoctech/ are being used extensively to promote training programmes, regional forums, international conferences and significant events. The page aims to build collaborative community around a shared experience or interest especially in the areas of ICT, Curriculum Design, Teaching & Learning, Management and Research. In addition, the page serves as a rallying point for the Centre's alumni to reconnect and to share their enthusiasm for Technical and Vocational Education and Training (TVET).



Screen shot of SEAMEO VOTTECH Instagram account



Screen shot of SEAMEO VOTTECH Facebook account

Media Publicity

Leading media organizations, both print and broadcast media, had always been a partner in disseminating the important events in the Centre. The opening and closing programme of the regular, customized and special training programmes, including the forums and conferences, were always covered by the media organizations.

The leading English and Malay-language daily newspapers and some Chinese media groups in Brunei published news articles prepared by media correspondents and by the Centre. Most often, these articles were located in the prime page of their newspaper and were usually published in their online publications.



Some of the Centre's activities published in the newspaper

Aside from the print media, the broadcast media was always covering the Centre events and activities. The Radio Television Brunei (RTB) Network in its latest news broadcasting programme always aired the opening and closing ceremony of the regular training programme and the forums conducted by the Centre. In some cases, the Centre Director is invited as guest in their public affair programme to discuss the latest events in the Centre.



KRA 4: Organisational Sustainability



Organisational Sustainability

Organisational Sustainability is a key result area in which activities revolve around the internal operations of SEAMEO VOCTECH. It focuses on three important aspects of operation which are financial management, infrastructure improvements and human resource management and development. In as much as SV is looking towards achieving global recognition, it included in its strategic plan activities that would establish sustainable sources of funds, enhance its physical facilities, and reinforce the capabilities of its existing human capital. In addition, the Centre maintained its ISO certification and accreditation as an authorized Training and Testing Centre of the internet and Computing Core and Certification (IC³) programme in Brunei by the Certiport Company.

Infrastructure Development



The newly-renovated library, SEA-Library

The Centre undertook some improvements in its physical facilities. Renovation of the Centre's library facilities, now called SEA-Library, to better cater for the needs of its clients.

Staff Development

For Fiscal Year 2015/2016, the Centre has a total of 41 manpower complement comprising the management and support staffs distributed among the different offices and divisions. An additional Manager was seconded by the Ministry of Education, Brunei Darussalam to augment the workforce but were reduced due to transfer to different institution and some opted to resign. Mrs Hajah Noorjainab binti Abdulladi was appointed as Deputy Director of Administration, and Training and Professional Development Manager in concurrent capacity on 4th of April 2016. Mr Hj Ali Husaini bin Haji Mohd Diah was transferred to IBTE Mechanical Campus, while Mr Edward Morales Dela Rosa, Ms Nur Fatin Hamamah @ Diyana binti Haji Burhanuddin, Ms Sarinah binti Abd Hamid and Mrs Fatimah binti Haji Ibrahim opted to resign. Due to the reshuffling of Management, Mrs. Noorhayati Cynthia Abdullah, Mr Haji Abdul Haris Haji Mohammad Ali and Mrs. Leanne Abdullah Lee were appointed as Knowledge Management Manager, Business Marketing Manager and Facilities Management Manager, respectively. Table 7 shows the management and support staffs distributed among the different offices and divisions.

Table 7 – Centre Management and Staff, Fiscal Year 2015/2016

Designation/Position	No. of Staff
Centre Director	1
Deputy Director in Administration / Training and Professional Development Manager	1
Deputy Director of Professional Affair / Research Development Manager	1
Management Specialist	1
Knowledge Management Manager / Teacher Education Specialist	1
Business and Marketing Manager	1
Finance and Procurement Manager	1
Facilities Management Manager	1
Office of Centre Director	1
Office of Administration	3
Training and Professional Development Division	4
Knowledge Management Division	5
Research Development Division	1

Finance and Procurement Division	3
Facilities Management Division	16
Total	41

The upgrading of the professional competencies and the physical and spiritual well-being of the staff is at the forefront of the Centre's strategy in strengthening its organizational capacity. Centre staff attended training programmes, conferences and forums as participant, resource person or keynote speaker. The training programmes, conferences and forums attended by the staffs were either local or international. Table 8 and 9 show the local and international courses attended by the staff during the Fiscal Year.

For this fiscal year, 'Tahlil' Prayers is held every Thursday morning and is continuously practiced by the staff as a means of spiritual renewal. As part of their sacred duty, the staff also observes all Islamic Religious celebrations. The Centre's staff regular physical fitness programmes showed good participation every Saturday afternoon.

Institutional Certification and Accreditation

The Centre undertook internal and external audit as a requirement in maintaining its ISO 9001:2008 certification from 13-31 October 2015 and 18-19 January 2016. respectively. The objective of the audit was to determine the capability and effectiveness of the Centre's management system in ensuring continual compliance with customer, statutory and regulatory requirements, meeting its specified objectives and conformity of the management system to stated criteria. The scope and areas that were examined by auditors include:

- Management commitment and systems support functions
- Actions taken on previous audit issue
- Information services and public relations including library management
- Planning, realization, and evaluation of training services: regional and in-country training programmes
- General facilities and maintenance

- Procurement and logistics (including supplier management)
- ICT support

The results of the internal and external audit showed that the SEAMEO VOCTECH management system is generally maintained in accordance with the requirements of the ISO 9001:2008 standard. Some areas of concern that requires review and consideration by top management so as to ensure continual improvement were identified.

The Centre has maintained its accreditation as an authorized Training and Testing Centre of the internet and Computing Core and Certification (IC³) programme in Brunei by the Certiport Company.

Table 8 - Local Courses/Programmes Attended by Officers and Staff, Fiscal Year 2015/2016

Name	Course/Meeting/Conference/Workshop/Seminar/ Activity	Place	Date
Dr. Paryono Haji Ali Husaini bin Hj Mohd Diah Dr. Marcelino C. Gapultos Mr. Edward M. Delarosa	Regional Seminar on 'Bridging Higher Education (HE) and Technical and Vocational Education and Training (TVET) to create Flexible Education - The 23 rd SEAMEO Governing Board and back to back Regional Seminar	The Centre Point Hotel, Gadong	15 September 2015
Haji Abd Haris bin Haji Mohamad Ali Hjh Jainap @ Hjh Noorzainab binti Hj Abdulladi	Kovensyen Kumpulan Kerja Cemerlang (KKC) Peringkat Kebangsaan kali ke 18, 2018	Pusat Persidangan Antarabangsa Brunei	30 September 2015
Mimi Syafi'ah binti Hj Ja'afar Nur Fatin Hamamah @ Diyana binti Hj Burhanuddin Noorashikin binti Hj Nawe Noraarney binti Abdullah Apoh Nursyuhaidah binti Hj Ahmad Norakasmawaty binti Awg Simpul Nooraini binti Hj Lamit Kasim bin hj Abd Rahman	Microsoft Project and Visio	Institut Perkhidmatan Awam	6 October 2015
Hjh Jainap @ Hjh Noorzainab binti Hj Abdulladi	Perjumpaan bagi membincangkan persediaan selanjutnya projek 'Southeast Asia Primary Learning Metrics (SEA-PLM)	Kementerian Pendidikan	8 October 2015
Haji Abd Haris bin Haji Mohamad Ali Noorhayati Cynthia binti Abdullah	Mahaguru Lecture Series	The Orchid Garden Hotel	2 November 2015
Hj Md Sharifuddin bin Hj Md Salleh Hajah Jainap @ Noorzainab binti Hj Abdulladi Noorhayati Cynthia binti Abdullah Nursyuhaidah binti Hj Ahmad	Penyertaan Pasukan Kementerian Pendidikan dalam perbarisan lalu Sambutan Ulang Tahun, Hari Kebangsaan, Negara Brunei Darussalam ke-32, Tahun 2016	Taman SOAS	23 February 2016
Asmad bin Haji Lamat	Microsoft Office Specialist (MOS):	Knowledge Hub	4 -6 April 2016

Muhammad Al-Aiman Syazwi bin Abdullah Bupor Hazleyawati binti Abdullah Nurul Amin Salehah binti Mahmud	Microsoft Office Word 2013		
Mimi Sya'fiah @ Rajmah binti Haji Ja'afar Noorashikin binti Haji Nawe Norakasmawaty binti Awang Simpul Haji Mohd Sofian bin Haji Julaihi	Microsoft Office Specialist (MOS): Microsoft Office Excel 2013	Knowledge Hub	11–13 April 2016
Hjh Noorzainab binti Hj Abdulladi	Forum Pendidikan Kebangsaan	ICC	25 April 2016
Hajah Siti Rusiah binti Haji Kawang Noraarney binti Abdullah Apoh Nursyuhaidah binti Haji Ahmad	Microsoft Office Specialist (MOS): Microsoft Office PowerPoint 2013	Knowledge Hub	16–18 May 2016
Haji Abdul Haris bin Haji Mohammad Ali	Latihan Tatacara Akses Masuk dan Penggunaan Sistem ILearn	IPA	16 May 2016
Md Zulerwandie bin Haji Hamdan	Program Induksi Pekerja-Pekerja Bergaji Hari	STPRI	23–24 & 26 May 2016
Md Amin Shah bin Haji Kasah	Program Induksi Pekerja-Pekerja Bergaji Hari	STPRI	23&25 – 26 May 2016
Haji Abdul Haris bin Haji Mohammad Ali	Muzakarah Proses Perbelanjaan, Perolahan dan Pembayaran	Kementerian Kewangan	25 May 2016

Table 9 - Overseas Courses/Programmes Attended by Officers and Staff, Fiscal Year 2015/2016

Name	Course/Meeting/Conference/Workshop/Seminar/ Activity	Place	Date
Haji Md Sharifuddin bin Haji Md Salleh	Workshop on the Establishment of A NEW SEAMEO CENTRE in Cambodia	Cambodia	26-30 July 2015
Hajah Jainap @ Noorzainab binti Hj Abdulladi	SEA-PLM invitation to the Field Operations Planning and Data Management Workshop	Thailand	4-7 August 2015
Haji Md Sharifuddin bin Haji Md Salleh Dr Paryono	The 1 st High Official Meeting on (TVET)	Thailand	24-26 August 2015
Noorhayati Cynthia binti Abdullah Noorashikin binti Haji Nawe	SEAMEO College Planning Meeting	Thailand	29 -30 September 2015
Dr Paryono	The OECD Regional Network on Education and Skills 7 th Expert meeting of the employment and skills strategies in Southeast Asia and GIZ/RECOTVET Policy dialogue	Cambodia	6-10 October 2015
Haji Md Sharifuddin bin Haji Md Salleh	Singapore International TVET Conference 2015	Singapore	3-6 November 2015
Haji Abd Haris bin Haji Mohamad Ali Dr. Marcelino C. Gapultos	SEAMEO's New Education Agenda: The 7 Priority Areas	Indonesia	16-17 November 2015
Haji Md Sharifuddin bin Haji Md Salleh	Country Level Workshop on SEA-TVET Harmonisation and Mobility	Thailand	26-28 November 2015
Hj Md Sharifuddin bin Hj Md Salleh	38th SEAMEO High Official Meeting (HOM)	Thailand	29 November-1 December 2015
Noorhayati Cynthia binti Abdullah Nursyuhaidah binti Haji Ahmad	Development Evaluation Training Workshop	Thailand	30 November -4 December 2015

Dr. Marcelino C. Gapultos	In-country Training Programme: Enhancing the Corporate Image of TVET Institutions	Lao, PDR	22–26 February 2016
Dr. Paryono Hajah Noorzainab binti Hj Abdulladi Noorhayati Cynthia binti Abdullah	Country Level Workshop On SEA-TVET Harmonisation and Mobility	Malaysia	1–2 March 2016
Dr. Paryono	Workshop for RCP Members and Associates	Ho Chi Minh, Vietnam	3–5 March 2016
Dr. Paryono	Third Regional Working Group Meeting	Thailand	7–8 March 2016
Hj Md Sharifuddin bin Hj Md Salleh	Workshop on the Establishment of SEAMEO Centre Policy Research Network (CPRN)	SEAMEO SEARCA, Philippines	8–10 March 2016
Dr. Paryono	Workshop on the Establishment of SEAMEO Centre Policy Research Network (CPRN)	SEAMEO SEARCA, Philippines	9 –10 March 2016
Dr. Paryono Hajah Noorzainab binti Haj Abdulladi Noorhayati Cynthia binti Abdullah	Country Level Workshop on SEA-TVET Harmonisation and Mobility	Philippines	3–4 May 2016
Hj Md Sharifuddin bin Hj Md Salleh Dr. Paryono Dr. Marcelino C. Gapultos	Invitation to Co-Organise The 2 nd High Official Meeting (HOM) on SEA-TVET”	Bali, Indonesia	12–14 May 2016
Dr. Paryono	The Workshop for RCP Members and Associates “Developing Regional Standards for TVET Personnel”	Chiang Mai, Thailand	23–26 May 2016
Dr. Marcelino C. Gapultos	In-Country Training Programme: Achieving an Effective Staff Training Development Programme	Ho Chi Minh City, Vietnam	13–17 June 2016
Dr. Paryono	Regional Cooperation programme to improve the training of TVET personnel (RECOTVET) study trip to Germany	Germany	19 June–2 July 2016



KRA 5: Visibility and Corporate Social Responsibility



Key Result Area 5:

Visibility and Corporate Social Responsibility

To ensure global visibility and to meet its social responsibility, the Centre participated in SEAMEO-initiated meetings, continued expanding and strengthening its partnership with relevant international organisations, and participated in international conferences.

The annual SEAMEO VOCTECH Governing Board Meeting was also held to seek guidance and policy direction in carrying out the mandate of the Centre. SEAMEO VOCTECH also signed three new memorandum of understanding (MOU) with foreign educational institutions during the fiscal year.

The year of 2015 marks the beginning of full implementation of initiatives under ASEAN Integration in relation to Technical and Vocational Education and Training (TVET). Following the importance of the above matter, the 1st and 2nd High Officials Meeting on SEA-TVET were held.

For this fiscal year, the Centre had undertaken activities in celebration of the 25th SEAMEO VOCTECH Regional Centre and the 50th Anniversary of the Southeast Asian Ministers of Education Organisation. In line with KRA 5, related activities were: the 25th anniversary celebration of SEAMEO VOCTECH, Charity Golf Tournament, Ikhlas Run with Colours, holding of TVET International Conference, and SEA-TVET Country level workshops.

SEAMEO Meetings

Centre officials regularly attend and participate actively in the deliberations of SEAMEO meetings. For this fiscal year, the meetings attended were the Centre Directors Meeting and the High Officials Meetings.

- The **38th High Officials Meeting** was held in Bangkok, Thailand on 29 November – 1 December 2015 and was attended by the High Officials from the 11 SEAMEO Members Countries, SEAMEO Center Directors, 3 Associate Members, 2 Affiliate Members and Observers from other Government and Non-



A group photo during the 38th High Officials Meeting

Government Organizations. SEAMEO VOCTECH Regional Centre was represented by its Centre Director, Mr. Hj Sharifuddin Hj Md Salleh. The issues discussed and decisions made during the meeting included: updates on SEA-TVET, SEA-BES Project, report on 50th SEAMEO Anniversary Celebration, and the 5th Annual Forum for High Officials of Basic Education of SEAMEO Member Countries and Associate Members.

- The **1st High Official Meeting on SEA-TVET** on Working Together towards Harmonisation and Internationalisation was held on 24-26 August 2015 at Shangri-La



CD was signing as a witness of MOU between SEAMES and GIZ

Chiangmai Hotel, Thailand where SEAMEO VOCTECH act as the leading Centre of TVET. To further implement the regional policy directions from the 1st HOM, the **2nd High Officials Meeting on SEA-TVET** was held on 12-14 May 2016 at Hotel Grand Nikko, Bali, Indonesia.

Governing Board Meeting

The 26th Governing Board Meeting was held on 3 - 6 September 2015 at SEAMEO VOCTECH, Brunei Darussalam. The opening ceremony was graced by the presence of the Guest of Honor, Yang Mulia Dato Seri Setia Awg Haji Yusoff bin Haji Ismail, Deputy Minister of Education, Ministry of Education, Brunei Darussalam.



Group photo of the Governing Board Members and the Management and Paper Presenters during the Governing Board Meeting.

For this fiscal year, the Governing Board approved the following resolutions:

- Follow-up actions on the resolutions of the 25th Governing Board Meeting
- Annual Report for Fiscal Year 2014/2015
- Financial Audit Report for Fiscal Year 2014/2015
- Appointment of Financial Auditor



Governing Board Chairman and Members in the 26th Governing Board Meeting at SEAMEO VOCTECH, Brunei Darussalam

The Governing Board also acknowledged the proposed initiatives of the Centre and the reports on the implementation of its programmes and services. The proposed initiatives of the Centre are as follows:

- Regional Training Programme Theme for Fiscal Year 2015/2016
- Celebration of SEAMEO VOCTECH's 25th Anniversary
- Scheme To Engage Former SEAMEO VOCTECH Specialists As SEAMEO VOCTECH Fellow
- Update on Implementation of Technical Skills Training for TVET Teachers: A Collaboration between TEMASEK Foundation and Institute of Technical Education-Education Services (ITEES), Singapore.

International Conferences, Workshops, Meetings and Visits

As part of its obligations as a SEAMEO Regional Centre for TVET and to its partners, Centre representatives were invited to attend, either as paper presenters or participants in conferences, workshops and meetings, by international organisations in the region and beyond. Aside from performing its obligations to its partners, it also serves as a way of maintaining and establishing new partnership.

The meetings, conference, and workshops attended by the Centre representatives during the fiscal year are as follows:

- Workshop on the Establishment of A NEW SEAMEO CENTRE in Cambodia, 26–30 July 2015
- SEA-PLM invitation to the Field Operations Planning and Data Management Workshop, 4-7 August 2015
- SEAMEO College Planning Meeting, 29–30 Sept 2015
- The OECD Regional Network on Education and Skills 7th Expert meeting of the employment and skills strategies in Southeast Asia and GIZ-RECOTVET Policy Dialogue, 6–10 October 2015
- Singapore International TVET Conference 2015, 3–6 Nov 2015

- SEAMEO's New Education Agenda: The 7 Priority Areas, 16–17 November 2015
- Country Level Workshop on SEA-TVET Harmonization and Mobility, Thailand, 26–28 November 2015
- Development Evaluation Training Workshop, 30 November – 4 December 2015
- Country Level Workshop on SEA-TVET Harmonisation and Mobility, Malaysia, 1–2 March 2016
- Workshop for RCP Members and Associate. 3–5 March 2016
- Third Regional Working Group Meeting, Thailand, 3–5 March 2016
- Workshop on the Establishment of SEAMEO Centre Policy Research Network (DPRN), Philippines, 8–10 March 2016
- Country Level Workshop on SEA-TVET Harmonisation and Mobility, Philippines, 3–4 May 2016
- The Workshop for RCP Members and Associates: Developing Regional Standards for TVET Personnel”, Thailand, 23–26 May 2016.
- Regional Cooperation programme to improve the training of TVET personnel (RECOTVET) study trip to Germany, Germany, 19 June–2 July 2016.

Networking and Partnership

SEAMEO VOCTECH signed one memorandum of understanding (MOU) on Technical and Vocational Education and Training (TVET) during the fiscal year on 11th September 2015, with Kien Giang Vocational College (KVC). The areas of collaboration are: joint activities in TVET, training professional staff members and sharing of facilities and human resources.

Aside from signing agreements with new partner, the Centre maintained its partnerships with the following institution for Fiscal Year 2015/2016:

- Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan Medan, Indonesia

- SEAMEO Regional Centre Open Learning Centre (SEAMOLEC), Indonesia
- Guiyang Vocational and Technical College, China
- UNESCO Asia and Pacific Bureau for Education
- Korea Research Institute of Vocational Education and Training
- Oak Tree Simulations, LLC, USA
- China Education Association for International Exchange (CEAIE), China
- Guizhou Provincial Department of Education (GPDE), China
- Research Institute for Vocational Education and Training, Korea
- National University of Laos (NUoL)
- Ho Chi Minh City of Technical Education, Ho Chi Minh
- Universiti Tun Hussein Onn, Malaysia
- Tongji University, Shanghai
- Ansaldo Thomassen B.V, Netherlands
- Rajabhat University Network, Thailand
- Open University Malaysia, Malaysia
- Yogyakarta Muhammadiyah University, Indonesia
- SEAMEO Regional Centre for Innovation and Technology (SEAMEO INNOTECH), Philippines
- SEAMEO Regional Centre for Tropical Biology (SEAMEO BIOTROP), Indonesia
- Institute of Brunei Technical Education, Brunei Darussalam
- Institute of Technical Education, Singapore
- National Centre for Vocational Education Research Ltd. (NCVER), Australia
- Colombo Plan Staff College (CPSC), Philippines
- GIZ, Germany
- UNESCO, Bangkok
- Rajamangala University of Technology Thanyaburi (RMUTT), Thailand
- UNESCO-UNEVOC, Germany
- University Technology Malaysia (UTM)

Celebration of 50th Anniversary of the Southeast Asian Ministers of Education Organisation (SEAMEO) and 25th SEAMEO Regional Centre for Vocational Education and Training (SEAMEO VOCTECH)

During the fiscal year of 2015/2016, the Centre has undertaken some activities to celebrate the 25th Anniversary of SEAMEO VOCTECH Regional Centre and the 50th Anniversary of SEAMEO. Below are the activities that has been undertaken:

- **25th Anniversary Celebration of SEAMEO VOCTECH**

The 25th Anniversary Celebration of SEAMEO VOCTECH was held on 1st of September 2015 at International Convention Centre, Berakas. It was also in line with the celebration of the SEAMEO's 50th Anniversary. The event was graced by the presence of Her Royal Highness Princess Hajah Masna, Ambassador-at-large at the Ministry of Foreign Affairs and Trade, as the guest of honour.

The previous Minister of Education, Pehin Orang Kaya Seri Kerna Dato Sri Setia (Dr) Haji Awang Abu Bakar bin Haji Apong, in his speech, he highlighted on: The centre was poised to contribute significantly to SEAMEO's Southeast Asia's education agenda beyond 2015, with one of the seven key priority areas being more focus paid to technical and vocational education in hope that the 20 SEAMEO Centres will become Centres of Excellence with the rich experience and coupled with competent and high-quality human resources.

- **SEAMEO VOCTECH Open House for TVET Students**

The SEAMEO VOCTECH Open House for Students was held on 2nd of September 2015. It was an open day for private and public high school students to give them a glimpse of what SV is all about. The students were treated with a Centre tour, quiz games, raffle draws and refreshments. About 12 schools and less than a hundred within the Brunei-Muara districts participated in the event. Winners of raffle draws were acknowledged on the 12th of November 2015.

- **Charity Golf Tournament**

The holding of a Charity Golf tournament was held to commemorate SEAMEO VOCTECH's 25th years of establishment. This initiative was part of the Centre's effort to meet the educational needs of students requiring specialized resources. This IKHLAS drive for the Special Education Unit under the Ministry of Education raised B\$3,000.00. The cheque was presented by the guest of honour, Representative of Minister of Education, Haji Abdul Rahim bin Derus, Director General of Education, Ministry of Education, to Pengiran Sarimah binti Pengiran Ahmad, Head of Special Education Unit.



Group photo of the individuals joining the Charity Golf Tournament

- **Ikhlas “Run with Colours”**

The Ikhlas “Run with Colours”, “Run...Share and Care” drive for the IKHLAS and Paralympic Council was participated in by some 2000 running enthusiasts who were doused with coloured powder successfully raised B\$17,380.00. This amount was then donated to the Special Education and the Brunei Darussalam Paralympic Council. Cheques were presented by the GOH, Minister of Education, Pehin Orang Kaya Indera Pahlawan Dato Seri Setia Awang Haji Suyoi bin Haji Osman, B\$12,480.00 was presented to Pengiran Sarimah binti Pengiran Haji Ahmad, Head of the Special Education Unit, and B\$5,350.00 to Muhammad Zain bin Haji Muhammad, the Treasurer of Brunei Darussalam Paralympic Council.



Enthusiast individuals ready to take off for 5km run

- **TVET International Conference**

As one of the highlights of the 50th Anniversary of SEAMEO and the 25th Anniversary of SEAMEO VOCTECH, the Centre held a TVET International Conference, with the invaluable support and cooperation of the co-organisers: The Ministry of Education, the Institute of Brunei Technical Education and GOZ-RECOTVET.

The choice of theme, “Ensuring Greater Impact of TVET for Sustainable Development Technical and Vocational Education and Training (TVET)”, was very timely because TVET now is fast-gaining attention in the global environment because of its relevance and contribution to the uplifting of socio-economic lives, market demands and national development.

The TVET International Conference was held at International Convention Centre, Berakas, Brunei Darussalam. Two hundred and thirty six (236) participants from Afghanistan, Bangladesh, Brunei Darussalam, Bhutan, Cambodia, China, Fiji, Germany, Lao PDR, India, Indonesia, Korea, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Singapore, Sri Lanka, Thailand, Timor Leste, United Kingdom, and Vietnam participated in the conference to share recent findings and innovations, best practices and policies relevant to technical and vocational education.



Group photo Co-organisers and Partners with the Guest of Honour during the TVET International Conference.

- **Welcoming Dinner and Appreciation Night**



Future Trends

SEAMEO VOCTECH envisions undertaking the following programmes, projects and activities for the succeeding fiscal years:

- Design and develop innovative training programmes.
- Organize conference on TVET sustainability.
- Consolidate evaluation results of training programmes and analyse impact and effectiveness.
- Identify relevant funding donors for flagship research projects.
- Publish thematic materials on contemporary issues in TVET.
- Collaborate with partners within and outside the region for knowledge generation, acquisition, dissemination and utilization.
- Enhance database management system for alumni, and existing and potential pool of resource person.
- Generate income from existing products and services.
- Implement a regular, preventive and corrective maintenance programme for the Centre's facilities and equipment.
- Implement staff development programmes based on a TNA.
- Develop and implement international relations programme.
- Establish an attractive marketing package for the local and international markets.
- Initiate and sponsor student-related activities and adopt-a school programme.
- Initiate environmental awareness programmes.
- Award sponsorship for student/teacher leadership development training programme.

Governing Board Members



BRUNEI DARUSSALAM

PG. DR. HJ MD ESA AL-ISLAM BIN PG. HJ MD YUNUS

Chairman

Assistant Vice Chancellor (Academic)
Institute Technology Brunei
Tungku Highway
Gadong BE1410, Brunei Darussalam
E-mail: esa.yunus@itb.edu.bn



CAMBODIA

MR TEP OEUN

Member

Deputy Director of TVET
Ministry of Labor and Vocational Training
No.3, St. Russian Federation Boulevard
Khan Toul Kok, Phnom Penh, Cambodia
E-mail: tepoeuntvet@gmail.com



INDONESIA

DRS. M. MUSTAGHFIRIN AMIN, MBA

Member

Director of Technical and Vocational Education
Kemdikbud, Building E, 12th – 13th Floor
Jl Jenderal Sudirman, Senayan
Central Jakarta, Indonesia
E-mail: mustaghfirin@yahoo.com



LAO PDR

MR PHOUVIENG PHOUMILAY

Member

Deputy Director-General
Technical & Vocational Education Department
Ministry of Education
P.O Box 67, Vientiane, Lao PDR
E-mail: phoumilay@yahoo.com



MALAYSIA



DATO' HJ AHMAD TAJUDIN BIN JAB
Member
Director
Technical and Vocational Education Division
Ministry of Education Malaysia
Level 6, Block E14, Complex E
Federal Government Administrative Centre
62604 Putrajaya, Malaysia
E-mail: tajudinjab.bptv@gmail.com;
tajudin.jab@moe.gov.my



MYANMAR



PROF. DR. TIN WIN
Member
Rector
Meiktila University of Economics
Meiktila Myo Mandalay Region
Myanmar
E-mail: prof.dr.tinwin@gmail.com



PHILIPPINES



SEC. EMAMANUEL JOEL VILLANUEVA
Member
Director General
Technical Education and Skills Development Authority
TESDA Complex, East Service Road, South
Superhighway, Taguig City, Philippines
E-mail: secjoel_tesda@yahoo.com



SINGAPORE



MR AW YORK BIN
Member
Deputy CEO (Industry)
Institute of Technical Education
10 Dover Drive, Singapore 138683
Republic of Singapore
E-mail: Aw_York_Bin@ite.edu.sg



THAILAND



DR. CHAIPREUK SEREERAK

Member

Secretary-General
Office of the Vocational Education Commission
Ministry of Education, Thailand
Retchadamnoen Nok Avenue
Dusit, Bangkok 10300, Thailand
E-mail: chaipreuk@yahoo.com



TIMOR LESTE



DRA. ISABEL DELIMA

Member

National Director for Secretary of State
For Policy and Professional Training and Employee
Ministry of Education
Vila Verde, Dili
E-mail: afamata@yahoo.com

VIETNAM



DR. HOANG NGOC VINH

Member

Director-General
Department of Technical and Vocational Education
Ministry of Education and Training
49 Dai Co Viet Str, Hanoi, Vietnam
E-mail: hnvinh@moet.gov.vn
tviet_vietnam@yahoo.com



EX-OFFICIO MEMBERS



DR GATOT HARI PRIOWIRJANTO

Director

SEAMEO Secretariat
920 Darakan Building, Sukhumvit 40 Road,
Bangkok 10110, Thailand
E-mail: secretariat@seameo.org





MR HJ MD SHARIFUDDIN BIN HJ MD SALLEH
Centre Director
SEAMEO VOCTECH Regional Centre
Jalan Pasar Baharu, Gadong BE1318
Brunei Darussalam
E-mail: sharifuddin.salleh@voctech.edu.bn



Management and Staff



MANAGEMENT

MR HJ MD SHARIFUDDIN BIN HJ MD SALLEH

Centre Director

Email: sharifuddin.salleh@voctech.edu.bn

MR HAJI NORDIN HAJI AHMAD

Finance and Procurement Manager

Email: nordin.ahmad@voctech.edu.bn

MRS HAJAH NOORZAINAB BINTI ABDULLADI

Deputy Director for Administration/Training
and Development Manager

Email:

Noorzainab.abdulladi@moe.gov.bn

MR HAJI HARIS BIN HAJI MOHAMMAD ALI

Business Marketing Manager

Email: haris.ali@voctech.edu.bn

MR PARYONO, Ph.D

Deputy Director for Professional Affairs/
Research & Development Manager/Research
Specialist

Email: paryono@voctech.edu.bn

MR MARCELINO C. GAPULTOS, Ph.D

Management Specialist

Quality Management Representative

Email: marcelino.gapultos@voctech.edu.bn

MRS LEANNE ABDULLAH LEE @YEN CHIN

Facilities Management Manager

Email: leanne.lee@voctech.edu.bn

MRS NOORHAYATI CYNTHIA ABDULLAH

Teacher Education Specialist/Facilities
Management Manager

Email: Cynthia.haizamdin@voctech.edu.bn

SUPPORT STAFF

DIRECTOR'S OFFICE

Mrs Ibarizah @Edah Haji Ibrahim

HUMAN RESOURCE DIVISION

Mrs Nooraini Haji Lamit
Mr Asmad Haji Lamat
Mr Pg Sulaiman Pg Haji Amin

FINANCE AND PROCUREMENT DIVISION

Mrs Norakasmawaty Simpul
Mrs Norlia Haji Dullah
Mr Mohd Al-Aiman Syazwi Abdullah
Bupor

KNOWLEDGE MANAGEMENT DIVISION

Mr Ariffin Haji Yusof
Mrs Monarita Haji Harris Mohd Noor
Ilham
Mrs Noraarney Abdullah Apoh
Mrs Nursyuhaidah binti Haji Ahmad
Mrs Hartini Haji Harun

RESEARCH & INNOVATION DIVISION

Ms Noorashikin Haji Nawe

TRAINING AND PROFESSIONAL DEVELOPMENT DIVISION

Mrs Mimi Syafi'ah Haji Ja'afar
Mrs Hajah Siti Rusiah Haji Kawang
Ms Hazleyana Susanti DP Othman
Mrs Nurul Amin Salehah Mahmud

FACILITIES MANAGEMENT DIVISION

Mr Md Kasim Haji Abd Rahman
Mr Haji Mohd Sofian Haji Julaihi
Mr Saronni Haji Rashid
Mr Md Nur Alief Shahfie Abdullah
Mr Haji Shahron Haji Ismail
Mrs Zulinah Zulhizam
Mr Nordin Haji Dullah
Mr Haji Muhd Suhaili Haji Abas
Mr Yusrey Haji Gapor @Haji Mohd Daud
Mr Ashraful Qushaini Haji Abd Momin
Ms Nurhidayah Haji Ibrahim
Mr Nazman Haji Musa
Mr Sunerddy Haji Abdullah Sani
Mrs Haiati Ibrahim
Mr Asarwih Abdullah Siandok